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| **Clarity for Learning**  |
| **Standard KY.1.NBT.1** Count and represent numbers.1. Count forward to and backward from 120, starting at any number less than 120.
2. In this range, read and write numerals and represent a number of objects with a written numeral.
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| **Concepts (Nouns)**numbers to 120numerals | **Skills (Verbs)**count forwardcount backwardread numeralswrite numeralsrepresent a number of objects with written numerals |
| **Learning Progressions***Prerequisites:** Count objects to 20.
* Verbally count by ones to 100.
* Verbally count forward by 10 to 100.
* Verbally count back by ones from 30.
* Verbally name number words before and after within 20.

*Grade Level Skills:** Count forward to 120, starting at any number less than 120.
* Count back from 50, starting at any number less than 50.
* Count back from 100, starting at any number less than 100.
* Count back from 120, starting at any number less than 120.
* Read numerals to 120.
* Write numerals to 120.
* Represent a number of objects with a written numeral up to 120.

*Clarifications:*Students use strategies based on place value, properties of operations and the relationship between addition and subtraction; however, when solving any problem, students choose any strategy. A written representation shows a strategy using words, pictures and/or numbers.KY.K.CC.2→KY.1.NBT.1→KY.2.NBT.2 |
| **Learning Intentions (I am learning to...)** | **Success Criteria (I know I’m successful when...)** |
| Count forward and backward.Represent numbers. | * I can count forward to 120 starting from any number.
* I can count back from 50 starting from any number.
* I can tell the number before or after any number within 50.
* I can count back from 100 starting from any number.
* I can count back from 120 starting from any number.
* I can tell the number before or after any number within 120.
* I can read numbers to 120.
* I can write numbers to 120.
* I can write the number to show how many objects in a group to 120.
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