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| **Clarity for Learning** | | | |
| **Standard KY.1.OA.1** Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart and comparing, with unknowns in all positions. | | | |
| **Concepts (Nouns)**  addition word problems within 20  subtraction word problems within 20  unknowns  all positions | | **Skills (Verbs)**  add to  take from  put together  take apart  compare | |
| **Learning Progressions**  *Prerequisite Skills:*   * Structure to 5 * Combine and partition within 10 * Add and subtract within 20 with materials * Solve addition and subtraction word problems within 10   *Grade Level Skills:*   * Solve all types of word problems within 20 using hands-on materials (counters, bead-strings, blocks, etc.) to represent the problem. * Solve all types of word problems within 20 using drawings, number lines, hundreds boards, etc. to represent the problem. * Solve all types of word problems within 20 using equations with unknowns to represent the problem. * Solve word problems involving situations of adding to, taking from, putting together, taking apart and comparing, with unknowns in all positions.   *See Table 1* [Appendix A](https://education.ky.gov/curriculum/standards/kyacadstand/Documents/Kentucky_Academic_Standards_Mathematics.pdf) *below.*  *Clarifications:*   * Students flexibly model or represent addition and subtraction situations or context problems (involving sums and differences up to 20). [See Table 1 in Appendix](https://education.ky.gov/curriculum/standards/kyacadstand/Documents/Kentucky_Academic_Standards_Mathematics.pdf)  below:      * Note: Drawings need not show detail, but accurately represent the quantities involved in the task.   KY.K.OA.2→ KY.1.OA.1→KY.2.OA.1  KY.1.OA.1→KY.1.MD.4 | | | |
| **Learning Intentions (I am learning to...)** | | **Success Criteria (I know I’m successful when...)** | |
| Solve word problems. | | * I can determine when I need to add or subtract to solve a word problem. * I can model the story and solve a problem situation up to 20 verbally or with materials. * I can model the story and solve a problem situation up to 20 by drawing or writing an equation to represent the situation. | |