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| **Clarity for Learning** | |
| **Standard KY.K.CC.1** Count  a. Count to 100 by ones and by tens.  b. Count backwards from 30 by ones. | |
| **Concepts (Nouns)**  Number word sequence forward 1 to 100 by ones (verbal)  Number word sequence forward 10 to 100 by tens (verbal)  Number word sequence backwards from 30 to 1 by ones (verbal) | **Skills (Verbs)**  Count forward  Count backwards  Tel the number word before  Tell the number word after |
| **Learning Progressions**  *Prerequisite:*   * Rote counts number words without correct sequence * Counts objects without keeping track, may count an object more than once * Rote counts while counting objects but does not know how many after counting   *Grade Level Skills: (progression throughout the year)*   * Count by ones to 10 * Count back by ones from 10 * Tell number word before and after within 10 * Count by ones to 20 * Count back by ones from 20 * Tell number word before and after within 20 * Count by ones to 50 * Count back by ones from 30 * Count by ones to 100 * Count forward by 10 to 100.   *Clarifications:*  Students verbally count forward by ones (1,2,3,4. . .) to 100  Students verbally count forward by tens (10, 20, 30. . .) to 100.  Students verbally count backward by ones (30, 29, 28, 27. . .) from 30.  KY.K.CC.1→KY.1.NBT.1 | |
| **Learning Intentions (I am learning to...)** | **Success Criteria (I know I’m successful when...)** |
| Count forward and backward  Tell the number word before and after.  Count by 10. | * I can count forward and backward up to 10. * I can tell the number word before and after up to 10. * I can count forward and backward up to 20. * I can tell the number word before and after up to 20. * I can count forward to 50. * I can count back from 30. * I can count forward to 100. * I can count forward by tens to 100. |