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| **Clarity for Learning**  |
| **Standard KY.K.CC.1** Count a. Count to 100 by ones and by tens. b. Count backwards from 30 by ones. |
| **Concepts (Nouns)**Number word sequence forward 1 to 100 by ones (verbal)Number word sequence forward 10 to 100 by tens (verbal)Number word sequence backwards from 30 to 1 by ones (verbal) | **Skills (Verbs)**Count forwardCount backwardsTel the number word beforeTell the number word after |
| **Learning Progressions** *Prerequisite:* * Rote counts number words without correct sequence
* Counts objects without keeping track, may count an object more than once
* Rote counts while counting objects but does not know how many after counting

*Grade Level Skills: (progression throughout the year)** Count by ones to 10
* Count back by ones from 10
* Tell number word before and after within 10
* Count by ones to 20
* Count back by ones from 20
* Tell number word before and after within 20
* Count by ones to 50
* Count back by ones from 30
* Count by ones to 100
* Count forward by 10 to 100.

*Clarifications:*Students verbally count forward by ones (1,2,3,4. . .) to 100 Students verbally count forward by tens (10, 20, 30. . .) to 100. Students verbally count backward by ones (30, 29, 28, 27. . .) from 30. KY.K.CC.1→KY.1.NBT.1 |
| **Learning Intentions (I am learning to...)** | **Success Criteria (I know I’m successful when...)** |
| Count forward and backwardTell the number word before and after.Count by 10. | * I can count forward and backward up to 10.
* I can tell the number word before and after up to 10.
* I can count forward and backward up to 20.
* I can tell the number word before and after up to 20.
* I can count forward to 50.
* I can count back from 30.
* I can count forward to 100.
* I can count forward by tens to 100.
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