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| **Clarity for Learning** | | | |
| **Standard KY.K.OA.2** Solve addition and subtraction word problems and add and subtract within 10 by using objects or drawings to represent the problem. | | | |
| **Concepts (Nouns)**  addition word problems  subtraction word problems  objects  drawings | | **Skills (Verbs)**  add within 10  subtract within 10  represent meaning of story | |
| **Learning Progressions**  *Prerequisite Skills:*   * One to One Correspondence * Cardinality * Count objects to 10   *Grade Level Skills:*   * Solve add to-results unknown word problems within 10 using objects or drawings. * Solve take from-result unknown word problems within 10 using objects or drawings. * Solve put together/take apart-total unknown word problems within 10 using objects or drawings. * Solve put together/take apart-addend unknown word problems within 10 using objects or drawings.   *See Table 1* [Appendix A](https://education.ky.gov/curriculum/standards/kyacadstand/Documents/Kentucky_Academic_Standards_Mathematics.pdf) *below.*  *Clarifications*:  Students flexibly model or represent addition and subtraction situations or context problems (involving sums and differences up to 10). See Table 1 in [Appendix A](https://education.ky.gov/curriculum/standards/kyacadstand/Documents/Kentucky_Academic_Standards_Mathematics.pdf) inserted below:    Note: Drawings need not show detail but accurately represent the quantities involved in the task.  KY.K.OA.2→KY.1.OA.1 | | | |
| **Learning Intentions (I am learning to...)** | | **Success Criteria (I know I’m successful when...)** | |
| Solve word problems by modeling the story with objects or pictures. | | * I can model the story and solve the problem using up to 5 objects. * I can model the story and solve a problem up to 5 by drawing. * I can model the story and solve the problem using up to 10 objects. * I can model the story and solve a problem up to 10 by drawing. | |