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| **Clarity for Learning**  |
| **Standard KY.K.OA.2** Solve addition and subtraction word problems and add and subtract within 10 by using objects or drawings to represent the problem. |
| **Concepts (Nouns)**addition word problemssubtraction word problemsobjectsdrawings | **Skills (Verbs)**add within 10subtract within 10represent meaning of story |
| **Learning Progressions***Prerequisite Skills:** One to One Correspondence
* Cardinality
* Count objects to 10

*Grade Level Skills:** Solve add to-results unknown word problems within 10 using objects or drawings.
* Solve take from-result unknown word problems within 10 using objects or drawings.
* Solve put together/take apart-total unknown word problems within 10 using objects or drawings.
* Solve put together/take apart-addend unknown word problems within 10 using objects or drawings.

*See Table 1* [Appendix A](https://education.ky.gov/curriculum/standards/kyacadstand/Documents/Kentucky_Academic_Standards_Mathematics.pdf) *below.**Clarifications*:Students flexibly model or represent addition and subtraction situations or context problems (involving sums and differences up to 10). See Table 1 in [Appendix A](https://education.ky.gov/curriculum/standards/kyacadstand/Documents/Kentucky_Academic_Standards_Mathematics.pdf) inserted below:Note: Drawings need not show detail but accurately represent the quantities involved in the task.KY.K.OA.2→KY.1.OA.1 |
| **Learning Intentions (I am learning to...)** | **Success Criteria (I know I’m successful when...)** |
| Solve word problems by modeling the story with objects or pictures. | * I can model the story and solve the problem using up to 5 objects.
* I can model the story and solve a problem up to 5 by drawing.
* I can model the story and solve the problem using up to 10 objects.
* I can model the story and solve a problem up to 10 by drawing.
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