|  |  |
| --- | --- |
| **Clarity for Learning** | |
| **Standard KY.K.NBT.1** Compose and decompose numbers from 11 to 19 using quantities (numbers with units) of ten ones and some further ones. Understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones. | |
| **Concepts (Nouns)**  quantity  ten  one  units | **Skills (Verbs)**  compose  decompose  understand |
| **Learning Progressions**  *Prerequisites:*   * Cardinality * Count objects to 20 * Recognize numbers to 19 * Combine sets of objects   *Grade Level Skills:*  *(progression throughout the year)*   * Make a group of ten ones. * Combine ten ones and some more. * Decompose a teen number into a group of ten ones and some more. * Understand a teen number has a group of ten ones and between 1-9 more ones.   *Clarifications:*  Using numbers or representations, students use 10 units as an anchor to compose and decompose quantities (up to 19). Note: Drawings need not show detail, but accurately represent the quantities involved in the task. 16 triangles = 10 triangles + ∆∆∆∆∆∆; 18 beans = 10 beans + 8 beans.  KY.K.NBT.1→KY.1.NBT.2 | |
| **Learning Intentions (I am learning to...)** | **Success Criteria (I know I’m successful when...)** |
| Build teen numbers. | * I can make or compose a group of ten ones and some more ones and write the model to show I understand. * I can break or decompose a teen number into ten ones and some more ones and write the model to show I understand. |