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| **Clarity for Learning** |
| **Standard KY.2.NBT.2** Count forward and backward within 1000; skip-count by 5s, 10s, and 100s. |
| **Concepts (Nouns)**numbers within 1000 | **Skills (Verbs)**count forward and backwardskip count by 5s, 10s, 100s |
| **Learning Progressions***Prerequisites:** Count forward to 120, starting at any number less than 120.
* Count back from 120, starting at any number less than 120.
* Read and write numerals to 120.
* Represent a number of objects with a written numeral up to 120.

*Grade Level Skills:** Use hands-on tools to help with counting to 1000 in different ways, such as hundreds charts, number lines, money, stickers: singles, strips, and sheets.
* Count forward and back to and from 1,000 starting from any number less than 1,000.
* Skip count forward and backward by 5s, 10s, and 100s within 1000.

Clarifications:Students start at various numbers to skip-count. Some use tools such as hundreds charts, dot strips and cards, number lines, and money.KY.1.NBT.1→KY.2.NBT.2  |
| **Learning Intentions (I am learning to...)** | **Success Criteria (I know I’m successful when...)** |
| Count and skip count forward and backward. | * I can count forward to 1,000 starting at any number.
* I can skip count forward or backward by 5, 10, or 100 starting at any number to 1,000.
* I can count back from 1,000 starting at any number.
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