

## Clarity for Learning Planning Template

Standard 1: Demonstrate competency in a variety of motor skills and movement patterns.

Standard 2: Apply knowledge of concepts, principles, strategies and tactics to movement and performance.

### Concepts (Nouns)

Locomotor skills like galloping and sliding are used in a variety of activities

Relationships between movement and objects are all around us.

### Skills (Verbs)

Moving from one place to another can include a variety of locomotor movements.

Movement can be over, under, and through objects

### Learning Progressions

Gallop and Sliding

- Galloping and sliding are locomotor skills that are foundational to other movements and activities. Students must first learn the cues for these activities and then how to apply these skills in a variety of settings.

Pathways

- Concepts such as the relationship between movement and objects are explored. Students learn to gallop and slide while moving over, under, through, and around objects.

### Learning Intentions (I am learning to...)

I am learning to gallop and slide.

I am learning to move in various pathways

### Success Criteria (I know I'm successful when...)

I know I am successful when I can:

- Slide and gallop in a straight line demonstrating 2 of 4 cues
- Move, under, around and through a hula hoop.