

Clarity for Learning Planning Template	
Standard 4: Demonstrate responsible personal and social behavior that exhibits respect for self and others. Standard 5: Demonstrate value of physical activity for health, enjoyment, challenge, self-expression and social interaction.	
Concepts (Nouns) Directions tell us how to do a dance Social interactions can make dance more enjoyable	Skills (Verbs) Following directions is an important part of learning a dance Cooperating with others makes learning a dance fun.
Learning Progressions Rhythmic Activities <ul style="list-style-type: none"> Learning dance steps is an important component of rhythmic activities. Simple dances are taught first with emphasis on listening and observing the teachers and following directions. Social Interactions <ul style="list-style-type: none"> Dance offers the opportunity to be social. These social interactions can make dance more enjoyable; however dances must learn to be respectful to others. 	
Learning Intentions (I am learning to...)	Success Criteria (I know I'm successful when...)
I am learning to follow dance steps. I am learning to be responsible	I know I am successful when I can: <ul style="list-style-type: none"> Perform movement sequences in a teacher led dance. Discuss the importance of being responsible during dance.