

Clarity for Learning Planning Template

Standard 1: Demonstrate competency in a variety of motor skills and movement patterns.

Standard 4: Demonstrate responsible personal and social behavior that exhibits respect for self and others.

Concepts (Nouns)

Motor skills include striking with a paddle or racquet.

Feedback is an important part of learning skills

Skills (Verbs)

Using a racquet/paddle requires practice.

Learning skills requires feedback from others.

Learning Progressions

Striking

- Striking a ball with a short-handled implement (a motor skill) such as a racquet or paddle is an extension of striking with a hand. Students learn by first exploring holding an implement, controlling a ball with the implement, and then striking with an implement.

Feedback

- Feedback is an important part of improving performance. Students learn to accept feedback and use feedback to improve. Methods of providing feedback are also learned.

Learning Intentions (I am learning to...)

I am learning to strike with a racquet.

I am learning to use feedback

Success Criteria (I know I'm successful when...)

I know I am successful when I can:

- Strike a ball demonstrating 3 of 4 cues.
- Listen to and use feedback provided by the teacher.