

Clarity for Learning Planning Template

Standard 4: Demonstrate responsible personal and social behavior that exhibits respect for self and others.

Concepts (Nouns)

Rules are followed to demonstrate responsible behavior in school, at home, on the bus, and in physical education

Expectations, such as respecting others, are a part of our daily lives

Skills (Verbs)

Follow rules to demonstrate respect for yourself and others

Using rules is a social behavior.

Learning Progressions

Expectations

- In grades K-2 students learn social and personal responsibility are a part of education and their daily lives. In physical education they learn that rules are essential for safety and enjoyment during physical activity. The ability to perform skills in appropriate spacing will be learned and reinforced throughout their physical education experiences.

Procedures

- Students learn the protocol or procedures in physical education and the importance of adhering to these procedures to exhibit respect for self and others. Procedures advance from simply freezing when expected to protocol for retrieving equipment and how groups will be formed.

Rules

- Students can articulate the importance of rules in physical activity and games as a part of social behavior during games.

Learning Intentions (I am learning to...)

I am learning to understand personal and social responsibility in physical education.

I am learning to respect myself and others while moving.

Success Criteria (I know I'm successful when...)

I know I am successful when I can:

- Follow the teacher's instructions.
- Freeze when the teacher asks me to.
- Move in my own personal space.
- Find a partner close to me or go to the friendship spot.
- Move safely to get a piece of equipment