

| <b>Clarity for Learning Planning Template</b>   |  |
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| Standard 2: Apply knowledge of concepts, principles, strategies and tactics to movement and performance.<br>Standard 4: Demonstrate responsible personal and social behavior that exhibits respect for self and others.   |  |
| <b>Concepts (Nouns)</b><br>Strategies for making movement more efficient include sequencing or combining activities.<br><br>Cooperation is important for accomplishing tasks together.  | <b>Skills (Verbs)</b><br>Sequencing skills is combining one or more skills together.<br><br>Working together allows groups to complete tasks together.   |
| <b>Learning Progressions</b><br>Sequencing <ul style="list-style-type: none"> <li>The ability to combine more than one skill together is important in physical activities. Sequencing skills is taught beginning with simple combinations K-2 and advances throughout the physical education experience.</li> </ul> Cooperation <ul style="list-style-type: none"> <li>Cooperation is an important skill to learn during physical education. All activities require students to cooperate with the teacher, peers, or an entire group. Thus, learning this foundational skill will be used throughout the program.</li> </ul> |  |
| <b>Learning Intentions (I am learning to...)</b>  | <b>Success Criteria (I know I'm successful when...)</b>  |
| I am learning to perform movement strategies.<br><br>I am learning to cooperate.  | I know I am successful when I can: <ul style="list-style-type: none"> <li>Sequence from one skill to another.</li> <li>Work with my peers to accomplish a task using the parachute.</li> </ul> |