

<b>Clarity for Learning Planning Template</b>	
Standard 1: Demonstrate competency in a variety of motor skills and movement patterns. Standard 4: Demonstrate responsible personal and social behavior that exhibits respect for self and others.	
<b>Concepts (Nouns)</b> Body management motor skills include balance.  Personal responsibility is important for safety.	<b>Skills (Verbs)</b> Balancing takes place in lots of activities  Being responsible is important to keep myself and others safe.
<b>Learning Progressions</b> Balance <ul style="list-style-type: none"> <li>Fundamental to body management is balancing. Students have learned about balance in previous lessons and will further their understanding and experience. They are provided the opportunity to explore and practice balancing using various challenges.</li> </ul> Safety <ul style="list-style-type: none"> <li>Safety is paramount to the creation of a positive learning environment. Students learn to make responsible choices in a variety of contexts including gymnastics. Specifically, during gymnastics the role of personal responsibility and safety are taught.</li> </ul>	
<b>Learning Intentions (I am learning to...)</b>	<b>Success Criteria (I know I'm successful when...)</b>
I am learning to understand body management motor skills.  I am learning to make responsible safe choices	I know I am successful when I can: <ul style="list-style-type: none"> <li>Work safely with my partner during gymnastics</li> <li>Demonstrate two balances.</li> </ul>