Clarity for Learning Planning Template		
Standard 1: Demonstrate competency in a variety of motor skills and movement patterns.		
Concepts (Nouns)	Skills (Verbs)	
Weight transfer is a motor skill	Transferring weight from one body part to another takes practice and is used in a variety of activities	
Balance is an important motor skill	Balancing takes practice and is a part of many movements.	

Learning Progressions

Weight Transfer

• Weight transfer is an essential part of most movements. Students learn they already transfer weight in movements such as walking or throwing. This skill is advanced with students transferring weight from hands to feet or feet to back. These skills and principles are used throughout the PE program.

Balance

• Students balance all day every day. Sitting, standing, walking, and running all require balance. K-2 physical education teaches students the foundations of this principle and how it applies to a variety of activities.

Learning Intentions (I am learning to)	Success Criteria (I know I'm successful when)
I am learning to transfer weight	I know I am successful when I can: • Move my hands from my hands to my feet under control.
I am learning to balance	Balance to be safe during gymnastics.