Clarity for Learning Planning Template

Standard 1: Demonstrate competency in a variety of motor skills and movement patterns.

Standard 4: Demonstrate responsible personal and social behavior that exhibits respect for self and others.

Concepts (Nouns)	Skills (Verbs)
Manipulative skills are used in a variety of activities.	Practicing motor skills is important to learn.
Safety is important when using physical education equipment	Exploring motor skills in a safe manner is an important part of learning

Learning Progressions

Manipulative

• In grades K-2 students are exposed to and learn a variety of motor skills including manipulative skills. Many students will have minimal exposure to these skills and thus progressions from easy to difficult will be implemented. Students are encouraged to try new activities and are provided individual feedback based on their needs.

Safety

• Providing students with a safe environment for learning is the first priority in physical education. Strategies for being safe while exploring new motor skills are emphasized during each lesson. For instance, spatial awareness ensures safety and is a key component of all movement patterns.

Learning Intentions (I am learning to)	Success Criteria (I know I'm successful when)
I am learning to motor skills while using a hoop. I am learning to understand the importance of using equipment safely.	 I know I am successful when I can: Demonstrate two ways to catch a hoop. Demonstrate two ways to hold the hoop with my hands and move. Use my hoop safely