

<b>Clarity for Learning Planning Template</b>	
Standard 1: Demonstrate competency in a variety of motor skills and movement patterns. Standard 5: Demonstrate value of physical activity for health, enjoyment, challenge, self-expression and social interaction.	
<b>Concepts (Nouns)</b> Scoops are a way to motor skills to catch a ball  Challenges help me learn	<b>Skills (Verbs)</b> Catching with a scoop is a manipulative skill  Learning includes trying activities that are challenging for me.
<b>Learning Progressions</b> Catching with scoops <ul style="list-style-type: none"> <li>• During K-2 students progress from catching with their hands to catching with a short-handled implement, in this case they use a skip. This is a progression of skills that enable students to use the skill of catching in more activities.</li> </ul> Challenge <ul style="list-style-type: none"> <li>• Advancing from catching with hands to catching with a scoop will be challenging for students. This provides an excellent platform to teach students the importance of challenges when advancing our skills.</li> </ul>	
<b>Learning Intentions (I am learning to...)</b>	<b>Success Criteria (I know I'm successful when...)</b>
I am learning to use motor skills like catching with a scoop.  I am learning to embrace challenges	I know I am successful when I can: <ul style="list-style-type: none"> <li>• Catch a ball using a scoop.</li> <li>• Discuss the importance of challenge when learning new activities.</li> </ul>