

## Clarity for Learning Planning Template

Standard 1: Demonstrate competency in a variety of motor skills and movement patterns.

Standard 5: Demonstrate value of physical activity for health, enjoyment, challenge, self-expression and social interaction.

### Concepts (Nouns)

Basketball includes motor skills like passing and dribbling

Advocacy includes encouraging others to be active

### Skills (Verbs)

Passing and dribbling are important in basketball.

Encouraging others to play basketball is a way to advocate for movement.

### Learning Progressions

Basketball Related

- Early in the year students learn skills such as dribbling, catching, and passing. Now students learn these activities as they related to a lifetime physical activity, basketball. This allows further skill refinement within the context of basketball.

Advocacy

- Advocating for physical activity is critical for students to learn. Students learn that encouraging others to engage in physical activity, not just basketball, is one way to advocate.

### Learning Intentions (I am learning to...)

I am learning to perform motor skills

I am learning to embrace advocacy

### Success Criteria (I know I'm successful when...)

I know I am successful when I can:

- Identify the cues for a chest pass.
- Encourage others to be active.