

<b>Clarity for Learning Planning Template</b>	
Standard 4: Demonstrate responsible personal and social behavior that exhibits respect for self and others. Standard 5: Demonstrate value of physical activity for health, enjoyment, challenge, self-expression and social interaction.	
<b>Concepts (Nouns)</b> Social behaviors are important when participating in physical education.  Social interactions are a benefit of being physically active.	<b>Skills (Verbs)</b> Complimenting others is a great way to make a positive environment to be active.  Being around others is a benefit of physical activity.
<b>Learning Progressions</b> Social Behaviors <ul style="list-style-type: none"> <li>• Student social behaviors are important for creating a safe, positive learning environment in physical education. Complimenting others is a skills that is taught early and reinforced throughout the physical education program. The components of a good compliment are taught beginning with a focus on being positive.</li> </ul> Social Interactions <ul style="list-style-type: none"> <li>• Social benefits are a critical benefit of engaging in physical activity. Students are first taught how social benefits can make physical activity more enjoyable.</li> </ul>	
<b>Learning Intentions (I am learning to...)</b>	<b>Success Criteria (I know I'm successful when...)</b>
I am learning to understand social behaviors  I am learning to value the importance of social interactions	I know I am successful when I can: <ul style="list-style-type: none"> <li>• Compliment my peers during physical education.</li> <li>• List reasons why I enjoy physical activity with friends.</li> </ul>