

Clarity for Learning Planning Template	
Standard 1: Demonstrate competency in a variety of motor skills and movement patterns. Standard 4: Demonstrate responsible personal and social behavior that exhibits respect for self and others.	
Concepts (Nouns) Long rope jumping is a motor skill Cooperation is important when jumping a long rope	Skills (Verbs) Turning a rope is important when jumping a long rope Working together helps make long rope jumping more successful
Learning Progressions Long Rope Jumping <ul style="list-style-type: none"> Long rope jumping begins by first learning to jump a rope lying on the ground or a line on the floor. Students then learn to turn the rope with a partner in a rhythmic fashion or with a specific cadence. Turning the rope is an essential skill for students to learn. Students then learn to jump the rope progressing from a tic toc turned rope to a full turn. Cooperation <ul style="list-style-type: none"> Cooperation is a constant theme in physical education. When learning to jump a long rope students must cooperate with their peers to ensure safe spacing. Cooperation is also taught by learning to turn a rope with a partner using a specific cadence. Students also work in groups of 3-4 to learn long rope jumping. 	
Learning Intentions (I am learning to...)	Success Criteria (I know I'm successful when...)
I am learning to jump long rope I am learning to understand the importance of cooperation	I know I am successful when I can: <ul style="list-style-type: none"> Turn a long rope with a partner demonstrating 3 of 4 cues.