

Clarity for Learning Planning Template	
Standard 4: Demonstrate responsible personal and social behavior that exhibits respect for self and others. Standard 5: Demonstrate value of physical activity for health, enjoyment, challenge, self-expression and social interaction.	
Concepts (Nouns) Responsible behaviors are important in physical education. Social interactions can help advocate for physical activity.	Skills (Verbs) Being respectful is an important personal behavior Encouraging other is one way to promote physical activity
Learning Progressions Responsible behaviors <ul style="list-style-type: none"> Responsible behaviors are at the core of a safe, positive learning environment. Students learn to respect the teacher, peers, equipment, and space in a variety of settings. Working with a partner helps students learn the importance of cooperation and responsible behavior. Advocacy <ul style="list-style-type: none"> The foundation of advocacy is promoting physical activity for others. Students learn that encouraging others is a great way to advocate for health enhancing physical activity. 	
Learning Intentions (I am learning to...)	Success Criteria (I know I'm successful when...)
I am learning to understand responsible behaviors. I am learning to the importance of advocacy.	I know I am successful when I can: <ul style="list-style-type: none"> Work responsibly with a partner using playground balls. Promote physical activity by encouraging others.