

Clarity for Learning Planning Template	
Standard 2: Apply knowledge of concepts, principles, strategies and tactics to movement and performance. Standard 5: Demonstrate value of physical activity for health, enjoyment, challenge, self-expression and social interaction.	
Concepts (Nouns) Movement concepts are applied to motor skills to help performance Benefits of physical activity include social interactions.	Skills (Verbs) Applying concepts takes knowledge and skill. Learning the social benefits of physical activity helps students understand its importance.
Learning Progressions Movement concepts <ul style="list-style-type: none"> Students first learn fundamental locomotor movements. In addition, they are exposed to knowledge (concepts and principles) related to physical activity. To advance progressions students explore the application of these concepts and principles to motor skills. Social Benefits <ul style="list-style-type: none"> Physical activity offers many opportunities to be social both during the activity and in the environment around the activity. Students learn and analyze these benefits throughout the physical education experience during various activities. 	
Learning Intentions (I am learning to...)	Success Criteria (I know I'm successful when...)
I am learning to apply movement concepts. I am learning to describe the social benefits of physical activity.	I know I am successful when I can: <ul style="list-style-type: none"> Discuss the positive social benefits of physical activity. Apply force in different ways while performing motor skills.