

## Clarity for Learning Planning Template

Standard 1: Demonstrate competency in a variety of motor skills and movement patterns.

Standard 4: Demonstrate responsible personal and social behavior that exhibits respect for self and others.

### Concepts (Nouns)

Protocol in physical education promote social and personal respect.

Locomotor movements are motor skills that include traveling.

### Skills (Verbs)

Establishing physical education protocol makes a better learning environment

Applying motor skills in different contexts demonstrates improvement.

### Learning Progressions

Protocol

- Student progress from simply following the protocol established in physical education to examining why the protocol is important and the social behaviors needed to demonstrate respect. Transitioning these behaviors beyond physical education to other movement settings is also encouraged.

Locomotor

- Locomotor skills are learned first in the primary grade levels with some exposure to applying these skills in various settings. During intermediate physical education these skills are refined with more emphasis on application and increased complexity in various settings.

### Learning Intentions (I am learning to...)

I am learning to show respectful social behaviors in physical education.

I am learning to apply locomotor skills.

### Success Criteria (I know I'm successful when...)

I know I am successful when I can:

- List and explain the importance of expectations in physical education.
- Perform locomotor skills using 3 of 4 cues.