

## Clarity for Learning Planning Template

Standard 1: Demonstrate competency in a variety of motor skills and movement patterns.

Standard 2: Apply knowledge of concepts, principles, strategies and tactics to movement and performance.

### Concepts (Nouns)

Manipulative skills are learned in progressions.

Movement concepts include moving around, over, and through an object.

### Skills (Verbs)

Learning motor skills requires starting with the easiest part.

Moving in relation to objects is involved in many activities.

### Learning Progressions

Manipulative

- Much of the primary experiences related to manipulative motor skills are exploratory in nature. Students now learn to refine these skills and learn to apply them in a variety of contexts. This offers the opportunity for students to learn “the learning process” of exposure, practice, refinement, and application. Long handled implements are difficult in the elementary years and thus starting with simple objects such as hoops and wands allows for exposure and practice.

Movement concepts

- Movement concepts are important to apply in many physical activities. The concept of moving over, under, around, and through objects is fundamental to many activities and will be used throughout the lifespan.

### Learning Intentions (I am learning to...)

I am learning to demonstrate manipulative skills using long handles.

I am learning to apply movement concepts.

### Success Criteria (I know I'm successful when...)

I know I am successful when I can:

- Move over, under and around a hoop and wand
- Use a long handled object safely.