

Clarity for Learning Planning Template	
Standard 1: Demonstrate competency in a variety of motor skills and movement patterns. Standard 4: Demonstrate responsible personal and social behavior that exhibits respect for self and others.	
Concepts (Nouns) Motor skills are applied to play football related activities. Respect is important when working with various partners.	Skills (Verbs) Applying motor skills to a game takes practice. Cooperating with a partner and being respectful can help us accomplish tasks.
Learning Progressions Football related skills <ul style="list-style-type: none"> Students learn to apply various motor skills, including manipulative skills, in a game situation. These skills have been previously taught outside the context of physical education. Now, students learn to use locomotor skills, throwing, catching, and strategies in a game situation. Cooperation <ul style="list-style-type: none"> Students have previously learned the cooperation is important in physical activity. Furthering this concept, students learn concepts related to working with peers who have different skill levels than themselves. This is all taught within the context of practicing skills with a partner working together to accomplish a specific football related task. 	
Learning Intentions (I am learning to...)	Success Criteria (I know I'm successful when...)
I am learning to apply motor skills in a game. I am learning to cooperate with others with different skills levels.	I know I am successful when I can: <ul style="list-style-type: none"> Work with a partner to accomplish tasks. Throw and catch a football with a partner using 2 of 4 cues.