

Clarity for Learning Planning Template	
Standard 1: Demonstrate competency in a variety of motor skills and movement patterns.	
Standard 5: Demonstrate value of physical activity for health, enjoyment, challenge, self-expression and social interaction.	
Concepts (Nouns) Soccer includes many motor skills using my feet. Physical activity has many health benefits.	Skills (Verbs) Dribbling is a common skill in soccer. Recognizing the health benefits of physical activity helps people value it.
Learning Progressions Soccer <ul style="list-style-type: none"> In the K-2 program students explore and learn fundamental motor skills including manipulating a ball with the feet. In the intermediate program students learn to apply these skill and refine them in soccer specific activities. Health Benefits <ul style="list-style-type: none"> During the 3-5 program students continue to explore and garner more knowledge associated with the health benefits of physical activity. These benefits serve as the foundation for students learning to value physical activity. 	
Learning Intentions (I am learning to...)	Success Criteria (I know I'm successful when...)
I am learning to dribble with my feet. I am learning to identify the health benefits of physical activity	I know I am successful when I can: <ul style="list-style-type: none"> Dribble a ball demonstrating three of four cues. Discuss the health benefits of physical activity.