

## Clarity for Learning Planning Template

Standard 1: Demonstrate competency in a variety of motor skills and movement patterns.

Standard 4: Demonstrate responsible personal and social behavior that exhibits respect for self and others.

### Concepts (Nouns)

Manipulative motor skills used in softball include throwing.

Rules are important to ensure safety.

### Skills (Verbs)

Throwing is an essential skill to play softball.

Following rules and procedures help make softball more safe.

### Learning Progressions

Throwing

- Throwing is taught throughout K-12 physical education. During the K-2 program the motor skill is introduced and students explore. Beginning in the 3-5 program students begin applying throwing in specific activities. During softball lessons students learn the importance of accuracy and throwing during modified softball games.

Safety

- The importance of rules is taught beginning in the first physical education lessons. Students learn to follow rules and procedures in all activities. Softball offers an environment in which students must consider and analyze unique safety procedures and rules.

### Learning Intentions (I am learning to...)

I am learning to throw during modified softball games.

I am learning to analyze softball rules and procedures.

### Success Criteria (I know I'm successful when...)

I know I am successful when I can:

- List two reasons why rules and procedures are important for safety when playing softball.
- Throw to a partner using three of four cues.