

Clarity for Learning Planning Template	
Standard 1: Demonstrate competency in a variety of motor skills and movement patterns. Standard 4: Demonstrate responsible personal and social behavior that exhibits respect for self and others.	
Concepts (Nouns) Motor skills include balancing and weight transfer. Safety is an important part of gymnastics.	Skills (Verbs) Learning to balance with a partner requires practice. Working with a partner safely helps accomplish tasks.
Learning Progressions Balancing <ul style="list-style-type: none"> Students learn to balance independently during primary gymnastics lessons. Advancing these skills in the intermediate years includes balancing and transferring weight to perform a stunt with a partner. These stunts are initially lead by the teacher and then student created. Safety <ul style="list-style-type: none"> Being respectful and cooperative requires students to build on skills learned during K-2. Students build on these skills by working with a partner. 	
Learning Intentions (I am learning to...)	Success Criteria (I know I'm successful when...)
I am learning to balance and transfer weight. I am learning to understand the importance of safety.	I know I am successful when I can: <ul style="list-style-type: none"> Works safely to combine balancing and weight transfer to perform a stunt.