

<b>Clarity for Learning Planning Template</b>	
Standard 1: Demonstrate competency in a variety of motor skills and movement patterns. Standard 5: Demonstrate value of physical activity for health, enjoyment, challenge, self-expression and social interaction.	
<b>Concepts (Nouns)</b> Combinations involve putting two locomotor skills together in sequence  Rhythmic movement allow me to express myself.	<b>Skills (Verbs)</b> Sequencing two locomotor movements together with music can create a dance.  Dancing allows self-expression.
<b>Learning Progressions</b> Rhythmic Activities <ul style="list-style-type: none"> <li>In the primary year students engage in fundamental rhythmic movement and learn fundamental rhythmic terms such as tempo and pathways. During the intermediate program they now explore those skills and create their own sequence of movements.</li> </ul> Self-expression <ul style="list-style-type: none"> <li>Students learn to express themselves with movement. This can include expressing emotion, demonstrate events, or other methods.</li> </ul>	
<b>Learning Intentions (I am learning to...)</b>	<b>Success Criteria (I know I'm successful when...)</b>
I am learning to create dances.  I am learning to demonstrate self-expression.	I know I am successful when I can: <ul style="list-style-type: none"> <li>Combine movements to create a dance.</li> <li>Express myself by dancing.</li> </ul>