

<b>Clarity for Learning Planning Template</b>	
Standard 1: Demonstrate competency in a variety of motor skills and movement patterns. Standard 2: Apply knowledge of concepts, principles, strategies and tactics to movement and performance.	
<p><b>Concepts (Nouns)</b></p> <p>Motors skills are applied and combined to play basketball.</p> <p>Strategies are used while playing basketball to get an advantage.</p>	<p><b>Skills (Verbs)</b></p> <p>Applying a variety of motor skills is needed to play basketball.</p> <p>Apply strategies takes knowledge and practice.</p>
<p><b>Learning Progressions</b></p> <p>Basketball related</p> <ul style="list-style-type: none"> <li>The requisite skills for basketball are introduced in the K-2 program. Earlier in the year, those skills are revisited. In this lesson, the application of those skills specifically as they relate to basketball is explored and refined. Basketball can be a lifetime activity for many adults and thus these foundational skills increases chances of experiences successful opportunities.</li> </ul> <p>Strategy</p> <ul style="list-style-type: none"> <li>Strategies such as spacing, changing speeds, varying levels, and teamwork are taught in the primary curriculum. In the intermediate curriculum those strategies are reviewed and applied to basketball specific activities and situations.</li> </ul>	
<b>Learning Intentions (I am learning to...)</b>	<b>Success Criteria (I know I'm successful when...)</b>
<p>I am learning to use basketball related skills.</p> <p>I am learning demonstrate strategies in basketball.</p>	<p>I know I am successful when I can:</p> <ul style="list-style-type: none"> <li>Make a bounce pass to partner demonstrating three of four cues.</li> <li>Identify two basketball related strategies.</li> </ul>