

Clarity for Learning Planning Template	
Standard 3: Demonstrate knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness. Standard 4: Demonstrate responsible personal and social behavior that exhibits respect for self and others.	
Concepts (Nouns) Cultures have many traditions based on health-enhancing dance. Etiquette is respectful behavior to use during dance	Skills (Verbs) Dancing is a health-enhancing physical activity in cultures around the world. Respecting others while dancing involves etiquette.
Learning Progressions Health enhancing physical activity <ul style="list-style-type: none"> Throughout the PE program students encouraged to explore dance in many forms. From following teacher created dances, to self-expression through rhythmic movements, to traditional social dances. In this lesson students are exposed to dances from other cultures and discuss the role dance plays for movement in these cultures. Etiquette <ul style="list-style-type: none"> Many dances involve specific social behaviors, or etiquette. Early in the rhythmic lessons learn about respect for others. Students are now introduced to etiquette and how social behaviors are used in dances from other cultures. 	
Learning Intentions (I am learning to...)	Success Criteria (I know I'm successful when...)
I am learning to about the health enhancing activities in other cultures I am learning to practice etiquette in dance.	I know I am successful when I can: <ul style="list-style-type: none"> Show appropriate etiquette and behavior during the dance activities. Discuss how dance is a health enhancing physical activity.