

Clarity for Learning Planning Template	
Standard 2: Apply knowledge of concepts, principles, strategies and tactics to movement and performance. Standard 5: Demonstrate value of physical activity for health, enjoyment, challenge, self-expression and social interaction.	
Concepts (Nouns) Tasks that are new or difficult offer challenges. Strategies can be used during simple games.	Skills (Verbs) Practicing is one way to overcome a challenge Applying strategies during a game can provide an advantage.
Learning Progressions Strategy <ul style="list-style-type: none"> Strategies are an important component of playing simple games. Students first learn to follow rules and basic motor skills needed for game play. Next they learn strategies such as spacing, anticipation, and changing speed. In future lessons they will learn to apply strategy in group or team games. Challenge <ul style="list-style-type: none"> Gymnastics lessons allow students to learn new movement skills and patterns in a unique environment. For many students this allows them to explore the role of challenge and how to overcome challenges. 	
Learning Intentions (I am learning to...)	Success Criteria (I know I'm successful when...)
I am learning to overcome challenges I am learning to understand strategy.	I know I am successful when I can: <ul style="list-style-type: none"> Discuss the importance of challenge in learning. Apply a strategy during a game.