

<b>Clarity for Learning Planning Template</b>	
Standard 4: Demonstrate responsible personal and social behavior that exhibits respect for self and others. Standard 5: Demonstrate value of physical activity for health, enjoyment, challenge, self-expression and social interaction	
<b>Concepts (Nouns)</b> Compliments can help others feel better about themselves.  Advocate means to promote something.	<b>Skills (Verbs)</b> Encouraging others with compliments is one way to show them respect.  Advocating for health is socially responsible.
<b>Learning Progressions</b> Cooperation <ul style="list-style-type: none"> <li>Students learn to cooperate in all activities in physical education. One form of cooperation and socially responsible teamwork is to encourage others with compliments. Students learn what compliments are, what a good compliment contains and sounds like and what receiving/giving a compliment feels like.</li> </ul> Advocacy <ul style="list-style-type: none"> <li>Complimenting others not only helps others feel good about themselves it also serves as a advocacy tools. Individuals are more likely to continue physical activity if they feel good about themselves during movement. Thus, as students explore and refine their ability to compliment others they are gaining valuable advocacy tools as well.</li> </ul>	
<b>Learning Intentions (I am learning to...)</b>	<b>Success Criteria (I know I'm successful when...)</b>
I am learning to compliment others.  I am learning to know the importance of advocacy.	I know I am successful when I can: <ul style="list-style-type: none"> <li>Compliment others in physical education.</li> <li>Advocate for physical activity by encouraging others.</li> </ul>