

Clarity for Learning Planning Template	
Standard 1: Demonstrate competency in a variety of motor skills and movement patterns. Standard 5: Demonstrate value of physical activity for health, enjoyment, challenge, self-expression and social interaction.	
Concepts (Nouns) Motor skills are applied in a variety of patterns to play basketball. Encouragement can help peers perform better	Skills (Verbs) Dribbling is one way to move the ball in basketball. Advocating for lifelong physical activity can include encouraging others.
Learning Progressions Basketball Related Skills <ul style="list-style-type: none"> • Early in the year students learn skills such as dribbling, catching, and passing. In the 3-5 physical education students further explore and refine these skills to apply them in game like situations in basketball. Advocacy <ul style="list-style-type: none"> • Students have learned the foundation of advocacy in the K-2 years. They have also learned the importance of encouragement. Combining those two concepts, students explore the advantages of complementing and encouraging others as a tool to advocate for physical activity. Specially how those behaviors may foster enjoyment is expanded on. 	
Learning Intentions (I am learning to...)	Success Criteria (I know I'm successful when...)
I am learning to dribble. I am learning to advocate by encouraging others.	I know I am successful when I can: <ul style="list-style-type: none"> • Dribble with alternating hands while moving using two of four cues. • Encourage others on their dribbling performance.