

Clarity for Learning Planning Template	
Standard 1: Demonstrate competency in a variety of motor skills and movement patterns. Standard 4: Demonstrate responsible personal and social behavior that exhibits respect for self and others.	
Concepts (Nouns) Motor skills are combined to jump rope. Feedback can help improve skill	Skills (Verbs) Jumping rope combines jumping and rhythmic movements. Encouraging others is a way to give feedback.
Learning Progressions Individual rope jumping <ul style="list-style-type: none"> • During the elementary years rope jumping progresses from simply jumping a rope lying on the ground to jumping a long rope turned by others, long rope jumping tricks, and finally individual rope jumping. Students learn simple individual rope jumping and progress to tricks and creating their own jump rope routines. Encouragement <ul style="list-style-type: none"> • Students learn the importance of encouragement during the K-2 years. Encouragement as feedback is introduced early in the 3-5 years. Building on those lessons, students learn to help a partner improve by providing feedback specific to their performance. 	
Learning Intentions (I am learning to...)	Success Criteria (I know I'm successful when...)
I am learning to perform individual jump rope tricks. I am learning to encourage my partner.	I know I am successful when I can: <ul style="list-style-type: none"> • Perform two individual jump rope tricks. • Encourage my partner.