

<b>Clarity for Learning Planning Template</b>	
<p>Standard 1: Demonstrate competency in a variety of motor skills and movement patterns.</p> <p>Standard 2: Apply knowledge of concepts, principles, strategies and tactics to movement and performance.</p>	
<p><b>Concepts (Nouns)</b></p> <p>The forehand is an important motor skill to learn in tennis.</p> <p>Strategies can help players get an advantage in tennis.</p>	<p><b>Skills (Verbs)</b></p> <p>Learning the forehand takes practice and can be challenging.</p> <p>Using my forehand to make my opponent move is a good tennis strategy.</p>
<p><b>Learning Progressions</b></p> <p>Tennis forehand</p> <ul style="list-style-type: none"> <li>Students learn and explore striking with a short-handled implement during many lessons in physical education. Next, they learn to apply these skills in the context of tennis. First they learned to control the racquet followed by fundamental shots such as the forehand. These shots allow them to engage in modified games of tennis.</li> </ul> <p>Strategy</p> <ul style="list-style-type: none"> <li>During the elementary physical education program basic strategies such as spacing and changing speeds are learned and applied in low, organized games. During the 3-5 years students learn to apply these basic strategies with motor skills to advance their use of strategy in activities and sports such as tennis.</li> </ul>	
<b>Learning Intentions (I am learning to...)</b>	<b>Success Criteria (I know I'm successful when...)</b>
<p>I am learning to hit a forehand in tennis.</p> <p>I am learning to understand the importance of tennis strategy.</p>	<p>I know I am successful when I can:</p> <ul style="list-style-type: none"> <li>Strike a ball to a partner using the forehand grip and demonstrating three of four cues.</li> <li>Identify two strategies to use in tennis.</li> </ul>