

Clarity for Learning Planning Template	
Standard 1: Demonstrate competency in a variety of motor skills and movement patterns. Standard 5: Demonstrate value of physical activity for health, enjoyment, challenge, self-expression and social interaction.	
Concepts (Nouns) Passes are an important part of volleyball. Challenges can make learning enjoyable.	Skills (Verbs) Passing in volleyball can be a forearm pass or a set. Learning to embrace challenge can make learning more enjoyable.
Learning Progressions Volleyball Passing <ul style="list-style-type: none"> Passing in volleyball takes many forms. Each form will require students to use previously learned skills with modifications. For instance, catching and preparing to set are similar. Specific to volleyball students learn to push the ball for a pass rather than catching. Volleyball has many skills that build on previously learned skills. Challenge and enjoyment <ul style="list-style-type: none"> Students have previously learned about the joy of movement and the importance of challenge when learning. To further their analysis of this concept, students explore strategies to help themselves embrace challenge and use it to make learning and movement more enjoyable. 	
Learning Intentions (I am learning to...)	Success Criteria (I know I'm successful when...)
I am learning to pass a volleyball. I am learning to use challenges to make movement enjoyable.	I know I am successful when I can: <ul style="list-style-type: none"> Volley a ball in the air using the overhead pass demonstrate two of four cues. Describe how I can use challenge to make learning more enjoyable.