



## Being a Health Reporter

**Standard 3:** Access valid information, products, and services to enhance health.

**H.S. 3.1** Evaluate the validity, reliability, and accessibility of health information, products, and services.

**H.S.3.2** Analyze factors that influence opportunities to obtain reliable resources that support health-enhancing behaviors.

### Scenario

NBC has hired you to be a news reporter, and your assigned topic is Teenage Health in Kentucky. Along with your report, you are in charge of NBC's Twitter page that answers questions from teenagers.

### Task

Create 5 tweets responding to questions from @confusedteen using the Twitter template provided. As a news reporter, you will need to access valid and reliable resources to answer their questions.

- Create a hashtag for your Twitter account, a username for Twitter, as well as a profile picture. (Bonus Points)
- Each tweet needs to be detailed and use health-literate language
- Each tweet must include the valid and reliable resources that were used to research your tweet.
- Resources cannot be duplicated; meaning you should access 5 different resources
- Submit an evaluation of the resources used to justify their validity and reliability.

## Being a Health Reporter

**Standard 3:** Access valid information, products, and services to enhance health.

Rating	Accessing Health Information	Score	Evaluating Information Resources	Score	
<b>Above Mastery</b>	<p>Locates very specific sources of health information, products, or services especially relevant for enhancing health in a given situation.</p> <p>Answers the five tweets in detail using the resources located.</p>	<b>4 (100-95)</b>	Clearly and accurately explains the degree to which identified 5 sources are valid, reliable, and appropriate as a result of a thorough evaluation of each source. The explanation includes specific and extensive evaluative criteria for determining validity, reliability, and appropriateness.	<b>4 (100-95)</b>	
<b>Mastery of Grade Level Standards</b>	<p>Locates general sources of health information, products, or services that may enhance health in a given situation.</p> <p>Answers 4 tweets, uses some detail using the resources located.</p>	<b>3 (94-83)</b>	Explains the degree to which identified 3-4 sources are valid, reliable, and appropriate as a result of an evaluation of each source. However, the explanation does not include extensive or specific evaluative criteria used in determining validity, reliability, and appropriateness of the sources.	<b>3 (94-83)</b>	
<b>Approaching Mastery</b>	<p>Locates general sources of health information, products, or services; however, the information does not specifically support health-enhancing behaviors in a given situation.</p> <p>Answers 2-3 tweets, uses very little detail using the resources located.</p>	<b>2 (82-74)</b>	Attempts to explain whether identified 1-2 sources are valid, reliable, and appropriate; however, the evaluation is incomplete or flawed, OR the explanation is ineffective.	<b>2 (82-74)</b>	
<b>Novice</b>	<p>No sources located OR the information does not support health-enhancing behaviors in a given Situation.</p> <p>Answers 1 tweets, uses very little detail using the resources located.</p>	<b>1 (73-0)</b>	Does not attempt to evaluate sources to determine validity, reliability, and appropriateness to the given health situation. No explanation is provided.	<b>1 (73-0)</b>	
<b>Skill Criteria Grade</b>			<b>Content Criteria Grade</b>		

**My Final Being a Health Reporter Assessment Score is: \_\_\_\_\_**  
**(Average of Content and Skill Criteria Rubric).**

**BONUS**

Creative Username	5 points
Creative Hashtags	3 points
Appropriate profile picture	2 points
<b>TOTAL EXTRA CREDIT</b>	

