

Say Yes to Safe Sex



Kentucky Health Education Standards

Standard 8: Students will demonstrate the ability to advocate for personal, family, and community health.

- H.S.8.1 Use peer and societal norms, based on accurate health information, to formulate health-enhancing messages that promote healthy behaviors.
- H.S.8.2 Persuade and support others to engage in behaviors that promote emotional health, reduce the risk of disease, and reduce violence.

Standard 1: Students will comprehend content related to health promotion and disease prevention to enhance health.

- HS.1.23. Justify why abstinence from sex and drugs are the safest, most effective risk avoidance methods of protection from HIV, other STDs and pregnancy and summarize ways to prevent pregnancy and the sexual transmission of HIV and other STDs.
- HS.1.26. Summarize the signs and symptoms of symptomatic and asymptomatic STDs and the importance of proper adherence to contraceptive methods to reduce the risk of pregnancy and STDs.

Task

You have been hired by the Lexington Design Academy to create a t-shirt and logo. Your job is to convince the students at Tates Creek High School that abstinence is the only 100% effective method for preventing the spread of disease and pregnancy OR to contraceptives correctly. Your logo must include:

- 3 facts regarding abstinence or using protection correctly.
- 3 ways to prevent the spread of disease or pregnancy
- 3 solutions for dealing with challenges to remaining abstinent or using contraceptives
- 2 indicators of a healthy relationship
- A resource or place to go for help
- Some type of **appropriate** graphic or visual

Say Yes to Safe Sex Advocacy Project

Students will demonstrate the ability to advocate for personal, family, and community health.

| Rating | Skill Criteria | Rating | Content Criteria |
|---|---|---|--|
| Above Mastery (100-95) | <ul style="list-style-type: none"> • Extremely clear, health-enhancing position. • Thoroughly supports the position using accurate and relevant facts. • Strong awareness of the targeted audience (e.g. their background, perspective, interests) and the use of an appropriate vehicle to deliver the message. • Word choice, tone, examples, graphics, etc. are well suited to target audiences. • Displays a strong and passionate conviction for a healthy position. • Clear reflection on the effectiveness of the message and outcome. | Above Mastery (100-95) | <ul style="list-style-type: none"> -Included 3 or more facts regarding abstinence or contraceptives correctly - Included 3 or more way to prevent the spread of disease or pregnancy - Included 3 or more solutions for dealing with challenges to remaining abstinent or using contraceptives. - Included 2 or more indicators of a healthy relationship -Included 1 or more resource or a place to go for help in our Lexington community --Appropriate logo and/or graphic --All sources are cited |
| Mastery of Grade Level Standards (94-83) | <ul style="list-style-type: none"> • Generally clear and health enhancing position. • Adequate and mostly accurate facts to support the position using facts, examples, and evidence; support may be incomplete and/or contain minor inaccuracies. • Awareness of the audience is evident. • Word choice, tone, graphics, etc.,are appropriate for the target audience. • Displays conviction for a position. | Mastery of Grade Level Standards (94-83) | <ul style="list-style-type: none"> -Included 2 facts regarding abstinence or using contraceptives correctly - Included 2 ways to prevent the spread of disease or pregnancy - Included 2 solutions for dealing with challenges to remaining abstinent or using contraceptives - Included 1-2 indicators of a healthy relationship -Included 1 or more resource or a place to go for help in our Lexington community --Most sources are cited |

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| <p>Approaching Mastery (82-74)</p> | <ul style="list-style-type: none"> • Unclear or conflicting position. • Inadequate or inaccurate facts to support the position. • Facts, concepts, examples or evidence used to contain significant inaccuracies and/or have little relevance. • Some evidence of a targeted audience may be evident; however, word choice, tone, examples, graphics, etc. are not always appropriate for the target audience. • Displays minimal conviction in the message. | <p>Approaching Mastery (82-74)</p> | <ul style="list-style-type: none"> -Included 1 fact regarding abstinence or using contraceptives correctly - Included 1 way to prevent the spread of disease or pregnancy - Included 1 solution for dealing with challenges to remaining abstinent or using contraceptives. - Included 1 indicators of a healthy relationship -Included 1 resource or a place to go for help in our Lexington community - Only 1-2 sources are cited |
| <p>Novice (73-0)</p> | <ul style="list-style-type: none"> • No position stated or position is not health-enhancing. • No accurate or relevant support for the position is provided. • No evidence of a targeted audience. • Word choice, tone, examples, graphics, etc. are not appropriate for the audience. • No conviction for position is evident. | <p>Novice (73-0)</p> | <ul style="list-style-type: none"> -Included 0-1 facts regarding abstinence or using contraceptives correctly - Included 0-1 ways to prevent the spread of disease or pregnancy - Included 0-1 solutions for dealing with challenges to remaining abstinent or using contraceptives. - Included 0-1 indicators of a healthy relationship -Included 0-1 resources or places to go for help in our Lexington community - No works cited |

My Final Say Yes to Safe Sex Assessment Score is: _____ (Average of Content and Skill Criteria Rubric).

Bonus Points for Creativity _____

