

## Decision-Making Comic Strip Planning Sheet

*Directions:* The following document serves as your planning/brainstorm sheet for this project. Please make sure that you include everything in this planning sheet in your comic strip. This *must* be approved by your teacher before you begin your draft!

**Step 1. Identify the decision to be made.** In a complete sentence, identify the specific decision you need to make based on the situation you selected. Be specific!

**Step 2. Examine your options.** Create a list of options for your decision. What are your choices in this situation?

**Step 3. Consider the pros and cons for each option listed.** Fill in the chart below, making notes of at least one positive and negative for each option.

Positives	Negatives

**Step 4. Identify influences.** What are the different influences (internal and external) that might affect the decision?

Internal:

External:

**Step 5. Decide and take action!** Identify which option you went with and, in a complete sentence, explain *why* you think this is the *best* decision to make!

Step 6. **Evaluate your decision.** Was your decision a good decision or a bad decision. Why?

Step 7. **The facts:** Please list three facts about the substance in the scenario that you will put into your comic strip.

**Comic box planning:** In the table below, please describe what characters, setting, and dialogue (what your characters are going to say to each other) will be in each of your boxes within your actual comic strip. Use the answers in steps 1 through 7 to help you. *Suggestion:* It will be helpful to make a separate box for each part to the decision-making process—a box for the D, a box for the E, a box for the C, a box for the I, a box for the D, a box for the E.

Box no.	Characters, setting, and dialogue
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

Submitted by Jeff Bartlett, middle school health teacher in Massachusetts.

## Decision-Making Comic Strip Self-Checklist

Concerns (not yet) Areas that need work with comments	Criteria (proficient) Standards for performance (with indicators in parentheses)	Advanced (above and beyond) Evidence of exceeding standard with comments
	A character in the comic strip identifies the decision to be made (5.8.1, 5.8.2, and 5.8.3).	
	A character in the comic strip examines three options that can be made (5.8.4).	
	A character in the comic strip considers a pro and a con for each option (5.8.5).	
	A character in the comic strip identifies an internal and an external influence that might affect the decision.	
	A character in the comic strip decides and takes action regarding the healthiest decision (5.8.6).	
	A character in the comic strip evaluates the decision by explaining if it was a good or bad decision and why (5.8.7).	
	Three facts regarding the appropriate ATOD product are included in the comic strip (1.8.1 and 1.8.9).	
	The comic strip is creative, colorful, and unique. There are minimal spelling and grammatical errors. The comic strip shows pride in work.	

Grade and Comments:

## Decision-Making Comic Strip Scenarios (High School)

1. You're at a fireworks display during the summer when your friends sneak off into the woods behind the school. You follow them there and start feeling a little nervous because you don't know many people there. Some people are smoking cigarettes and drinking. An upperclassman comes over and starts talking to you. He can tell that you are nervous because you don't know many people. He asks if you smoke and you say, "No." He doesn't smoke either; he talks about how smoking is so bad for you and is so noticeable to your parents. He can't afford to get in trouble for that. Instead, he asks if you are interested in trying this stuff he took from his mom; he says it is great to relax your nerves and will help you have fun. You have never taken pills before and are not sure about what to do. You look around and notice another group of people who are just talking, laughing, and not smoking. What do you do?
  
2. You and your friends are going to see the release of the newest comedy. You are excited because you have been waiting for this movie to come out for weeks and haven't been able to get tickets until now. There is a group of you going and while you are in the car on the way to the theater, one of your friends asks the driver to make a quick stop because he has to pick something up from a friend. The driver makes the stop and after your friend gets back in the car he asks if anyone wants to smoke a joint before heading into the movie. What do you do?

## Decision-Making Comic Strip Peer Evaluation Form

**Directions: Walk around the room and review comic strips. You MUST complete evaluations on three of the comic strips using the below evaluation form.**

Concerns (not yet) Areas that need work with comments	Criteria (proficient) Standards for performance (with indicators in parentheses)	Advanced (above and beyond) Evidence of exceeding the standard with comments
	A character in the comic strip identifies the decision to be made (5.8.1, 5.8.2, and 5.8.3).	
	A character in the comic strip examines three options that can be made (5.8.4).	
	A character in the comic strip considers a pro and a con for each option (5.8.5).	
	A character in the comic strip identifies an internal and an external influence that might affect the decision.	
	A character in the comic strip decides and takes action regarding the healthiest decision (5.8.6).	
	A character in the comic strip evaluates the decision by explaining if it was a good or bad decision and why (5.8.7).	
	Three facts regarding the appropriate substance are included in the comic strip (1.8.1 and 1.8.9).	
	The comic strip is creative, colorful, and unique. There are minimal spelling and grammatical errors. The comic strip shows pride in work.	

Comments:

## Decision-Making Comic Strip Rubric

Concerns (not yet) Areas that need work with comments	Criteria (proficient) Standards for performance (with indicators in parentheses)	Advanced (above and beyond) Evidence of exceeding standard with comments
	A character in the comic strip identifies the decision to be made (5.8.1, 5.8.2, and 5.8.3).	
	A character in the comic strip examines three options that can be made (5.8.4).	
	A character in the comic strip considers a pro and a con for each option (5.8.5).	
	A character in the comic strip identifies an internal and an external influence that might affect the decision.	
	A character in the comic strip decides and takes action regarding the healthiest decision (5.8.6).	
	A character in the comic strip evaluates the decision by explaining if it was a good or bad decision and why (5.8.7).	
	Three facts regarding the appropriate ATOD product are included in the comic strip (1.8.1 and 1.8.9).	
	The comic strip is creative, colorful, and unique. There are minimal spelling and grammatical errors. The comic strip shows pride in work.	

Grade and Comments:

