Clarity for Learning Planning Template

Standard

RI.1.1 With prompting and support, ask and answer explicit questions about key concepts and details, and make and support logical inferences to construct meaning from the text. **"and support" is added in first grade**

Concepts (Nouns)	Skills (Verbs)
Explicit questions about key concepts and details logical inferences meaning text	ask answer make and support

Learning Progressions

Pre-requisite Skills:

With prompting and support…

Understand questions (who, what, when, where, why, and how)

Understand answering questions

Understand what explicit means

Understand what key concepts are

Understand what text details are

Understand logical inferences

Understand how to construct meaning from the text

Grade Level Skills:

With prompting and support...

Understand how to ask explicit questions (who, what, when, where, why, and how)

Understand how to answer a question

Understand how to ask questions about key concepts/details

Understand how to make logical inferences about text

Understand how to support logical inferences about text (this is what changes about the standard from Kinder to First)

Resource Tips:

Anchor chart with question words

Anchor chart with key details

Learning Intentions (I am learning to...)	Success Criteria (I know I'm successful when...)
I am learning to ask and answer explicit questions about key concepts of a text and support inferences to construct/make meaning of a text.	With some help, I can ask explicit questions about key concepts of a text. With some help, I can ask explicit questions about key details from a text. With some help, I can answer explicit questions about key concepts of a text. With some help, I can answer explicit questions about key details from a text. With some help, I can make logical inferences to make meaning from the text. With some help, I can support logical inferences to make meaning from the text.