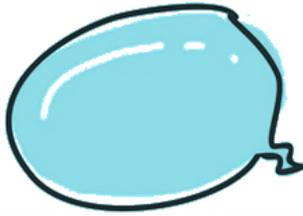


Novice Low Rubric

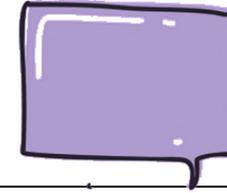
Name:		Teacher/Hour:			
Mode(s) (How am I showing my learning?)	IC	PW	PS	IR	IL

Instructional Outcome (What am I doing with my language?)	
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Category	On my way to Novice Low	Meeting Novice Low	Exceeding Novice Low
Function (What can I do with the language?)		-I sometimes use and understand words I have learned.	
Content (What language do I use?)		-I begin interacting in everyday settings. -I begin to exchange information about myself.	
Text Type (What does my language look like?)		-I list/name/identify with single words and begin to use memorized phrases.	
Accuracy & Comprehensibility (How understandable is my language?)		-Because of my grammar, word order/choice, and/or pronunciation, I am challenging to be understood by someone used to non-native language users. -I need time, cues, and or repetition.	



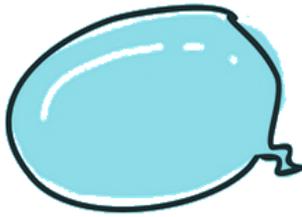
Novice Mid Rubric



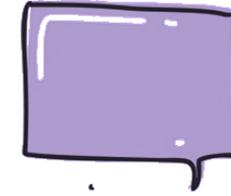
Name:		Teacher/Hour:			
Mode(s) (How am I showing my learning?)	IC	PW	PS	IR	IL

Instructional Outcome (What am I doing with my language?)	
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Category	On my way to Novice Mid	Meeting Novice Mid	Exceeding Novice Mid
Function (What can I do with the language?)		-I communicate slightly. -I use memorized phrases and automatic responses to produce words, lists, and phrases.	
Content (What language do I use?)		-I can interact in everyday & familiar situations. -I exchange information about myself and about topics I have learned.	
Text Type (What does my language look like?)		-I list/name/ identify with words and memorized phrases. I begin to attempt to use sentences with a pattern.	
Accuracy & Comprehensibility (How understandable is my language?)		-Because of my grammar, word order/choice, and/or pronunciation, I may be difficult to understand by someone used to non-native language users. -I frequently need time, cues, and or repetition.	



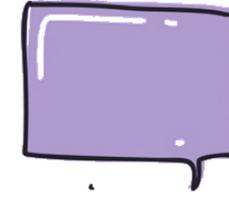
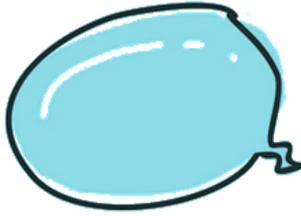
Novice High Rubric



Name:		Teacher/Hour:			
Mode(s) (How am I showing my learning?)	IC	PW	PS	IR	IL

Instructional Outcome (What am I doing with my language?)	
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Category	On my way to Novice High	Meeting Novice High	Exceeding Novice High
Function (What can I do with the language?)		-I begin to take part in a conversation and exchange information. -I begin to ask/answer questions beyond memorized ones.	
Content (What language do I use?)		-I begin to interact in some informal situations. -I exchange information about myself and begin to understand and converse about topics including my activities and immediate environment.	
Text Type (What does my language look like?)		-I list/name/identify with words and memorized phrases. -I begin to use/understand separate sentences.	
Accuracy & Comprehensibility (How understandable is my language?)		-Because of my grammar, word order/choice, and or pronunciation, I am generally understood by someone used to non-native language users. -I sometimes need time, cues, and or repetition. I begin to self-correct.	

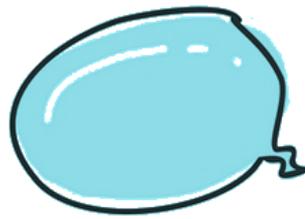


Intermediate Low Rubric

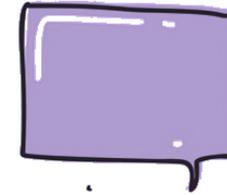
Name:		Teacher/Hour:			
Mode(s) (How am I showing my learning?)	IC	PW	PS	IR	IL

Instructional Outcome (What am I doing with my language?)	
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Category	On my way to Intermediate Low	Meeting Intermediate Low	Exceeding Intermediate Low
Function (What can I do with the language?)		-I create my own expressions with some struggle. -I participate in situations with no complications. -I initiate, continue and bring to a close interactions, & ask/answer some questions.	
Content (What language do I use?)		-I interact in some informal and transactional situations with some struggle. -I understand and talk about some topics including daily activities and my immediate environment.	
Text Type (What does my language look like?)		-I use and understand separate sentences. -I sometimes use/understand a series of sentences.	
Accuracy & Comprehensibility (How understandable is my language?)		-Because of my grammar, word order/choice, and or pronunciation, I am generally understood by someone used to non-native language users. -I still need repetition. My speech has pauses and self-corrections.	



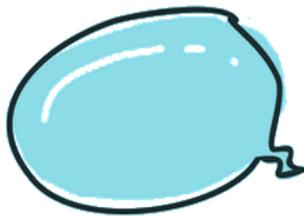
Intermediate Mid Rubric



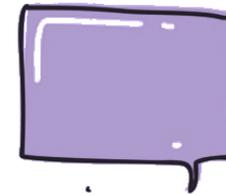
Name:		Teacher/Hour:			
Mode(s) (How am I showing my learning?)	IC	PW	PS	IR	IL

Instructional Outcome (What am I doing with my language?)	
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Category	On my way to Intermediate Mid	Meeting Intermediate Mid	Exceeding Intermediate Mid
Function (What can I do with the language?)		-I create my own expressions. -I participate with ease in everyday situations with no complications. -I initiate, continue, and bring to a close interactions & ask/answer a variety of questions.	
Content (What language do I use?)		-I interact with ease in some informal and transactional situations. -I understand and converse about many topics including daily activities and my immediate environment.	
Text Type (What does my language look like?)		-I use and understand separate or a series of sentences. -I begin to communicate/understand at the paragraph level.	
Accuracy & Comprehensibility (How understandable is my language?)		-Because of my grammar, word order/choice, and or pronunciation, I am easily understood by someone used to non-native language users. -I may still need repetition. My speech has pauses and self-corrections.	



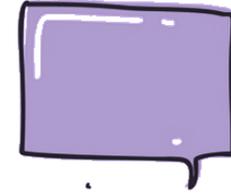
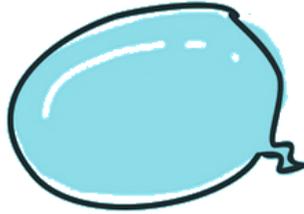
FAYETTE COUNTY PUBLIC SCHOOLS
WORLD LANGUAGES
 Intermediate High Rubric



Name:		Teacher/Hour:			
Mode(s) (How am I showing my learning?)	IC	PW	PS	IR	IL

Instructional Outcome (What am I doing with my language?)	
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Category	On my way to Intermediate High	Meeting Intermediate High	Exceeding Intermediate High
Function (What can I do with the language?)		-I begin to communicate in past, present, and future. -I can occasionally handle a complication in an everyday situation. -I can ask/answer a variety of questions.	
Content (What language do I use?)		-I begin to interact in a variety of settings, including formal and informal. -I communicate about daily activities and my immediate environment. I begin to talk about topics of interest to me.	
Text Type (What does my language look like?)		-I use and understand separate and series of sentences. -I begin to understand and communicate at the paragraph level.	
Accuracy & Comprehensibility (How understandable is my language?)		-Because of my grammar, word order/choice, and or pronunciation, I am beginning to be understood by someone not used to non-native language users. -I begin to use circumlocution & rephrasing.	

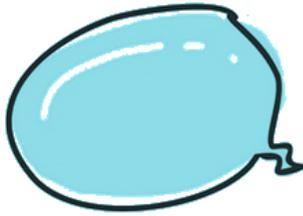


Advanced Low Rubric

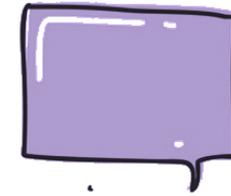
Name:			Teacher/Hour:		
Mode(s) (How am I showing my learning?)	IC	PW	PS	IR	IL

Instructional Outcome (What am I doing with my language?)	
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Category	On my way to Advanced Low	Meeting Advanced Low	Exceeding Advanced Low
Function (What can I do with the language?)		-I communicate in past, present, and future with some struggle. -I can handle a complication in an everyday situation. -I communicate at the concrete level.	
Content (What language do I use?)		-I interact in a variety of settings, including formal and informal, with some struggle. -I communicate on some topics of general and personal interest.	
Text Type (What does my language look like?)		-I understand and communicate at the paragraph level with some struggle.	
Accuracy & Comprehensibility (How understandable is my language?)		-Because of my grammar, word order/choice, and or pronunciation, I am generally understood even by someone not used to non-native language users. -I rephrase or talk around the word(s) I need in order to be better understood.	



FAYETTE COUNTY PUBLIC SCHOOLS
WORLD LANGUAGES
 Advanced Mid Rubric



Name:		Teacher/Hour:			
Mode(s) (How am I showing my learning?)	IC	PW	PS	IR	IL

Instructional Outcome (What am I doing with my language?)	
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Category	On my way to Advanced Mid	Meeting Advanced Mid	Exceeding Advanced Mid
Function (What can I do with the language?)		-I communicate with ease in past, present, and future. -I can handle a complication in an everyday situation. -I communicate at the concrete level and attempt abstract discussions.	
Content (What language do I use?)		-I interact with ease in a variety of settings, including formal and informal. -I communicate on topics of general and personal interest. -I may use vocabulary I have learned on my own relating to specialized topics.	
Text Type (What does my language look like?)		-I understand and communicate using paragraphs that are mostly organized and connected to the topic. I begin to use and understand lengthy discourse.	
Accuracy & Comprehensibility (How understandable is my language?)		-Because of my grammar, word order/choice, and or pronunciation, I am easily understood even by someone not used to non-native language users. -I sometimes rephrase or talk around the word(s) I need in order to be better understood.	