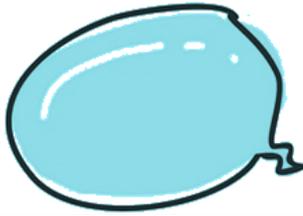


Novice Low Rubric

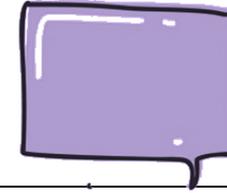
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|--|----|---------------|----|----|----|
| Name: | | Teacher/Hour: | | | |
| Mode(s) (How am I showing my learning?) | IC | PW | PS | IR | IL |

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| Instructional Outcome (What am I doing with my language?) | |
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| Category | On my way to Novice Low | Meeting Novice Low | Exceeding Novice Low |
|---|-------------------------|--|----------------------|
| Function (What can I do with the language?) | | -I sometimes use and understand words I have learned. | |
| Content (What language do I use?) | | -I begin interacting in everyday settings. -I begin to exchange information about myself. | |
| Text Type (What does my language look like?) | | -I list/name/identify with single words and begin to use memorized phrases. | |
| Accuracy & Comprehensibility (How understandable is my language?) | | -Because of my grammar, word order/choice, and/or pronunciation, I am challenging to be understood by someone used to non-native language users. -I need time, cues, and or repetition. | |



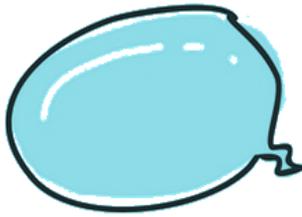
Novice Mid Rubric



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|--|----|---------------|----|----|----|
| Name: | | Teacher/Hour: | | | |
| Mode(s) (How am I showing my learning?) | IC | PW | PS | IR | IL |

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| Instructional Outcome (What am I doing with my language?) | |
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| Category | On my way to Novice Mid | Meeting Novice Mid | Exceeding Novice Mid |
|---|-------------------------|--|----------------------|
| Function (What can I do with the language?) | | -I communicate slightly. -I use memorized phrases and automatic responses to produce words, lists, and phrases. | |
| Content (What language do I use?) | | -I can interact in everyday & familiar situations. -I exchange information about myself and about topics I have learned. | |
| Text Type (What does my language look like?) | | -I list/name/ identify with words and memorized phrases. I begin to attempt to use sentences with a pattern. | |
| Accuracy & Comprehensibility (How understandable is my language?) | | -Because of my grammar, word order/choice, and/or pronunciation, I may be difficult to understand by someone used to non-native language users. -I frequently need time, cues, and or repetition. | |



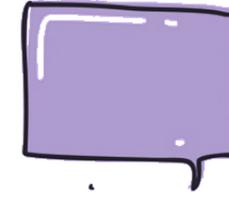
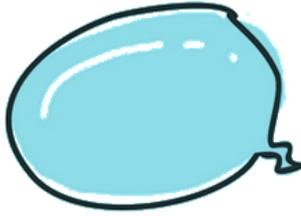
Novice High Rubric



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|--|----|---------------|----|----|----|
| Name: | | Teacher/Hour: | | | |
| Mode(s) (How am I showing my learning?) | IC | PW | PS | IR | IL |

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|--|--|
| Instructional Outcome (What am I doing with my language?) | |
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| Category | On my way to Novice High | Meeting Novice High | Exceeding Novice High |
|---|--------------------------|---|-----------------------|
| Function (What can I do with the language?) | | -I begin to take part in a conversation and exchange information. -I begin to ask/answer questions beyond memorized ones. | |
| Content (What language do I use?) | | -I begin to interact in some informal situations. -I exchange information about myself and begin to understand and converse about topics including my activities and immediate environment. | |
| Text Type (What does my language look like?) | | -I list/name/identify with words and memorized phrases. -I begin to use/understand separate sentences. | |
| Accuracy & Comprehensibility (How understandable is my language?) | | -Because of my grammar, word order/choice, and or pronunciation, I am generally understood by someone used to non-native language users. -I sometimes need time, cues, and or repetition. I begin to self-correct. | |

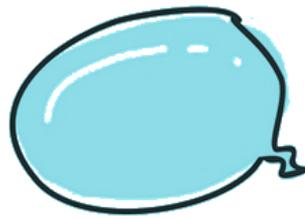


Intermediate Low Rubric

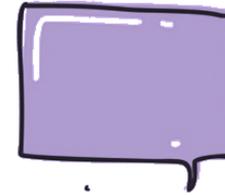
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| Name: | | Teacher/Hour: | | | |
| Mode(s) (How am I showing my learning?) | IC | PW | PS | IR | IL |

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| Instructional Outcome (What am I doing with my language?) | |
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| Category | On my way to Intermediate Low | Meeting Intermediate Low | Exceeding Intermediate Low |
|---|-------------------------------|--|----------------------------|
| Function (What can I do with the language?) | | -I create my own expressions with some struggle. -I participate in situations with no complications. -I initiate, continue and bring to a close interactions, & ask/answer some questions. | |
| Content (What language do I use?) | | -I interact in some informal and transactional situations with some struggle. -I understand and talk about some topics including daily activities and my immediate environment. | |
| Text Type (What does my language look like?) | | -I use and understand separate sentences. -I sometimes use/understand a series of sentences. | |
| Accuracy & Comprehensibility (How understandable is my language?) | | -Because of my grammar, word order/choice, and or pronunciation, I am generally understood by someone used to non-native language users. -I still need repetition. My speech has pauses and self-corrections. | |



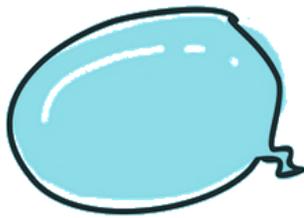
Intermediate Mid Rubric



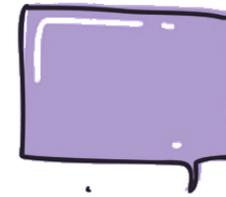
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| Name: | | Teacher/Hour: | | | |
| Mode(s) (How am I showing my learning?) | IC | PW | PS | IR | IL |

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| Instructional Outcome (What am I doing with my language?) | |
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| Category | On my way to Intermediate Mid | Meeting Intermediate Mid | Exceeding Intermediate Mid |
|---|-------------------------------|---|----------------------------|
| Function (What can I do with the language?) | | -I create my own expressions. -I participate with ease in everyday situations with no complications. -I initiate, continue, and bring to a close interactions & ask/answer a variety of questions. | |
| Content (What language do I use?) | | -I interact with ease in some informal and transactional situations. -I understand and converse about many topics including daily activities and my immediate environment. | |
| Text Type (What does my language look like?) | | -I use and understand separate or a series of sentences. -I begin to communicate/understand at the paragraph level. | |
| Accuracy & Comprehensibility (How understandable is my language?) | | -Because of my grammar, word order/choice, and or pronunciation, I am easily understood by someone used to non-native language users. -I may still need repetition. My speech has pauses and self-corrections. | |



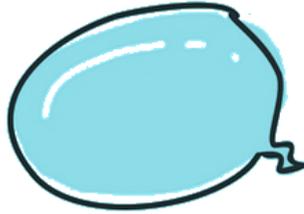
FAYETTE COUNTY PUBLIC SCHOOLS
WORLD LANGUAGES
 Intermediate High Rubric



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| Name: | | Teacher/Hour: | | | |
| Mode(s) (How am I showing my learning?) | IC | PW | PS | IR | IL |

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| Instructional Outcome (What am I doing with my language?) | |
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| Category | On my way to Intermediate High | Meeting Intermediate High | Exceeding Intermediate High |
|---|--------------------------------|--|-----------------------------|
| Function (What can I do with the language?) | | -I begin to communicate in past, present, and future. -I can occasionally handle a complication in an everyday situation. -I can ask/answer a variety of questions. | |
| Content (What language do I use?) | | -I begin to interact in a variety of settings, including formal and informal. -I communicate about daily activities and my immediate environment. I begin to talk about topics of interest to me. | |
| Text Type (What does my language look like?) | | -I use and understand separate and series of sentences. -I begin to understand and communicate at the paragraph level. | |
| Accuracy & Comprehensibility (How understandable is my language?) | | -Because of my grammar, word order/choice, and or pronunciation, I am beginning to be understood by someone not used to non-native language users. -I begin to use circumlocution & rephrasing. | |

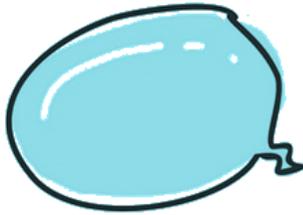


Advanced Low Rubric

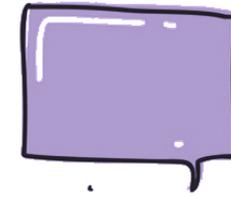
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| Name: | | | Teacher/Hour: | | |
| Mode(s) (How am I showing my learning?) | IC | PW | PS | IR | IL |

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|--|--|
| Instructional Outcome (What am I doing with my language?) | |
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| Category | On my way to Advanced Low | Meeting Advanced Low | Exceeding Advanced Low |
|---|------------------------------|--|---------------------------|
| Function (What can I do with the language?) | | -I communicate in past, present, and future with some struggle. -I can handle a complication in an everyday situation. -I communicate at the concrete level. | |
| Content (What language do I use?) | | -I interact in a variety of settings, including formal and informal, with some struggle. -I communicate on some topics of general and personal interest. | |
| Text Type (What does my language look like?) | | -I understand and communicate at the paragraph level with some struggle. | |
| Accuracy & Comprehensibility (How understandable is my language?) | | -Because of my grammar, word order/choice, and or pronunciation, I am generally understood even by someone not used to non-native language users. -I rephrase or talk around the word(s) I need in order to be better understood. | |



FAYETTE COUNTY PUBLIC SCHOOLS
WORLD LANGUAGES
 Advanced Mid Rubric



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| Name: | | Teacher/Hour: | | | |
| Mode(s) (How am I showing my learning?) | IC | PW | PS | IR | IL |

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|--|--|
| Instructional Outcome (What am I doing with my language?) | |
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| Category | On my way to Advanced Mid | Meeting Advanced Mid | Exceeding Advanced Mid |
|---|---------------------------|---|------------------------|
| Function (What can I do with the language?) | | -I communicate with ease in past, present, and future. -I can handle a complication in an everyday situation. -I communicate at the concrete level and attempt abstract discussions. | |
| Content (What language do I use?) | | -I interact with ease in a variety of settings, including formal and informal. -I communicate on topics of general and personal interest. -I may use vocabulary I have learned on my own relating to specialized topics. | |
| Text Type (What does my language look like?) | | -I understand and communicate using paragraphs that are mostly organized and connected to the topic. I begin to use and understand lengthy discourse. | |
| Accuracy & Comprehensibility (How understandable is my language?) | | -Because of my grammar, word order/choice, and or pronunciation, I am easily understood even by someone not used to non-native language users. -I sometimes rephrase or talk around the word(s) I need in order to be better understood. | |