



Name:		Teacher/Hour:			
Mode(s) (How am I showing my learning?)	IC	PW	PS	IR	IL

Instructional Outcome (What am I doing with my language?)	
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Category	Novice Low	Novice Mid	Novice High	Intermediate Low
	I might sound accurate but my language is limited.			
Function (What can I do with the language?)	-I sometimes use and understand words I have learned.	-I communicate slightly. I use memorized phrases and automatic responses to produce words, lists, and phrases.	-I begin to take part in a conversation and exchange information. -I begin to ask/answer questions beyond memorized ones.	-I create my own expressions with some struggle. -I participate in situations with no complications. -I initiate, continue and bring to a close interactions, and ask/answer some questions.
Content (What language do I use?)	-I begin interacting in everyday settings. I begin to exchange information about myself.	-I can interact in everyday & familiar situations. -I exchange information about myself and about topics I have learned.	-I begin to interact in some informal situations. -I exchange information about myself and begin to understand and converse about topics including my activities and immediate environment.	-I interact in some informal and transactional situations with some struggle. -I understand and converse about some topics including daily activities and my immediate environment.
Text Type (What does my language look like?)	-I list/name/ identify with single words and begin to use memorized phrases.	-I list/name/ identify with words and memorized phrases. I begin to attempt to use sentences with a pattern.	-I list/name/identify with words and memorized phrases. I begin to use/understand separate sentences.	-I use and understand separate sentences. -I sometimes use/understand a series of sentences.
Accuracy & Comprehensibility (How understandable is my language?)	-Because of my grammar, word order/choice, and/or pronunciation, I am challenging to be understood by someone used to non-native language users. -I need time, cues, and or repetition.	-Because of my grammar, word order/choice, and/or pronunciation, I may be difficult to understand by someone used to non-native language users. -I frequently need time, cues, and or repetition.	-Because of my grammar, word order/choice, and or pronunciation I am generally understood by someone used to non-native language users. -I sometimes need time, cues, and or repetition. I begin to self-correct.	-Because of my grammar, word order/choice, and or pronunciation, I am generally understood by someone used to non-native language users. -I still need repetition. My speech has pauses and self-corrections.



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Instructional Outcome (What am I doing with my language?)	
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Category	Novice High	Intermediate Low	Intermediate Mid	Intermediate High
	My language might be messy but it's because I'm creating with the language.			
Function (What can I do with the language?)	-I begin to take part in a conversation and exchange information. -I begin to ask/answer questions beyond memorized ones.	-I create my own expressions with some struggle. -I participate in situations with no complications. -I initiate, continue and bring to a close interactions, and ask/answer some questions.	-I create my own expressions. -I participate with ease in everyday situations with no complications. -I initiate, continue, and bring to a close interactions and ask/answer a variety of questions.	-I begin to communicate in past, present, and future. -I can occasionally handle a complication in an everyday situation. -I can ask/answer a variety of questions.
Content (What language do I use?)	-I begin to interact in some informal situations. -I exchange information about myself and begin to understand and converse about topics including my activities and immediate environment.	-I interact in some informal and transactional situations with some struggle. -I understand and converse about some topics including daily activities and my immediate environment.	-I interact with ease in some informal and transactional situations. -I understand and converse about many topics including daily activities and my immediate environment.	-I begin to interact in a variety of settings, including formal and informal. -I communicate about daily activities and my immediate environment. I begin to talk about topics of interest to me.
Text Type (What does my language look like?)	-I list/name/identify with words and memorized phrases. I begin to use/understand separate sentences.	-I use and understand separate sentences. -I sometimes use/understand a series of sentences.	-I use and understand separate or a series of sentences. I begin to communicate/understand at the paragraph level.	-I use and understand separate and series of sentences. -I begin to understand and communicate at the paragraph level.
Accuracy & Comprehensibility (How understandable is my language?)	-Because of my grammar, word order/choice, and or pronunciation I am generally understood by someone used to non-native language users. -I sometimes need time, cues, and or repetition. I begin to self-correct.	-Because of my grammar, word order/choice, and or pronunciation, I am generally understood by someone used to non-native language users. -I still need repetition. My speech has pauses and self-corrections.	-Because of my grammar, word order/choice, and or pronunciation, I am easily understood by someone used to non-native language users. -I may still need repetition. My speech has pauses and self-corrections.	-Because of my grammar, word order/choice, and or pronunciation, I am beginning to be understood by someone not used to non-native language users. -I begin to use circumlocution & rephrasing.



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Instructional Outcome (What am I doing with my language?)	
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Category	Intermediate Mid	Intermediate High	Advanced Low	Advanced Mid
	My language might be messy but it's because I'm creating with the language.		My language lets me tell stories and deal with problems.	
Function (What can I do with the language?)	-I create my own expressions. -I participate with ease in everyday situations with no complications. -I initiate, continue, and bring to a close interactions and ask/answer a variety of questions.	-I begin to communicate in past, present, and future. -I can occasionally handle a complication in everyday situations. -I can ask/answer a variety of questions.	-I communicate in past, present, and future with some struggle. -I can handle a complication in an everyday situation. -I communicate at the concrete level.	-I communicate with ease in the past, present, and future. -I can handle a complication in everyday situations. -I communicate at the concrete level and attempt abstract discussions.
Content (What language do I use?)	-I interact with ease in some informal and transactional situations. -I understand and converse about many topics including daily activities and my immediate environment.	-I begin to interact in a variety of settings, including formal and informal. -I communicate about daily activities and my immediate environment. I begin to talk about topics of interest to me.	-I interact in a variety of settings, including formal and informal, with some struggle. -I communicate on some topics of general and personal interest.	-I interact with ease in a variety of settings, including formal and informal. -I communicate on topics of general and personal interest. -I may use vocabulary I have learned on my own relating to specialized topics.
Text Type (What does my language look like?)	-I use and understand separate or a series of sentences. I begin to communicate/understand at the paragraph level.	-I use and understand separate and series of sentences. -I begin to understand and communicate at the paragraph level.	-I understand and communicate at the paragraph level with some struggle.	-I understand and communicate using paragraphs that are mostly organized and connected to the topic. I begin to use and understand lengthy discourse.
Accuracy & Comprehensibility (How understandable is my language?)	-Because of my grammar, word order/choice, and or pronunciation, I am easily understood by someone used to non-native language users. -I may still need repetition. My speech has pauses and self-corrections.	-Because of my grammar, word order/choice, and or pronunciation, I am beginning to be understood by someone not used to non-native language users. -I begin to use circumlocution & rephrasing.	-Because of my grammar, word order/choice, and or pronunciation, I am generally understood even by someone not used to non-native language users. -I rephrase or talk around the word(s) I need in order to be better understood.	-Because of my grammar, word order/choice, and or pronunciation, I am easily understood even by someone not used to non-native language users. -I sometimes rephrase or talk around the word(s) I need in order to be better understood.

FAYETTE COUNTY PUBLIC SCHOOLS

 WORLD LANGUAGES