




Immersion: Instructional Expectations

<p>Input leads to language acquisition</p>  <ul style="list-style-type: none"> • 100% teacher TL use at <i>i+1</i> with strategies that support Ss understanding • Ss environment is text rich with TL 	<p>Output leads to language growth</p>  <ul style="list-style-type: none"> • 100% Ss TL use • All assignments require Ss to use the TL
<p>Instructional outcomes support Ss achievement</p> <ul style="list-style-type: none"> • <i>I can</i> statement(s) aligns to core content standards • <i>I can</i> statement(s) aligns to language proficiency target and includes mode(s) of communication 	<p>Language proficiency includes the 5 modes</p> <ul style="list-style-type: none"> • Multiple modes of communication are used to increase Ss understanding • Opportunities to demonstrate learning include multiple modes <div data-bbox="1421 1108 1502 1312" style="border: 1px solid black; padding: 5px; width: fit-content;"> <p>IC IL IR PS PW</p> </div>
<p>Academic content is taught at grade level</p> <ul style="list-style-type: none"> • Content adjusted to language proficiency goals • Authentic resources support interculturality 	<p>Strategic separation of the language is followed</p> <ul style="list-style-type: none"> • Translation is avoided • T uses visuals, gestures, modeling, context, and comprehension checks to support understanding