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| **Clarity for Learning Planning Template** | | | |
| **Standard L.1.1--When writing or speaking, demonstrate appropriate use of:**  **a. common, proper and possessive nouns in a sentence.**  **b. singular and plural nouns with matching verbs in basic sentences.**  **c. personal, possessive and indefinite pronouns in a sentence.**  **d. verbs to convey a sense of past, present and future in a sentence.**  **e. frequently occurring adjectives in a sentence.**  **f. frequently occurring conjunctions in a sentence.**  **g. frequently occurring prepositions in a sentence.**  **h. declarative, interrogative, imperative and exclamatory sentences in response to prompts.** | | | |
| **Concepts (Nouns)**  common, proper, and possessive nouns  singular and plural nouns  personal, possessive, and indefinite pronouns  verbs showing past, present, and future tense  adjectives  conjunctions  prepositions  declarative, interrogative, imperative and exclamatory  sentences to respond to a given prompt | | **Skills (Verbs)**  demonstrate (understanding) | |
| **Learning Progressions**  nouns  verbs  question words  complete sentences  prepositions  **Pre-requisite *Skills*:**  Writing or Speaking…   * demonstrate use/meaning of common nouns -- (*A noun is a word for a person, place, or thing. Everything we can see or talk about is represented by a word that names it. That "naming" word is called a noun.)* * demonstrate use/meaning of common verbs--- (*Verbs are "doing" words. Verbs can express physical actions (e.g., play, dive), mental actions (e.g., think, guess), or states of being (e.g., exist, am).)* * demonstrate orally using of regular/plural nouns (adding s/es) * demonstrate use/meaning of prepositions---*(The word preposition means positioned before. A preposition will sit before a word (a* [*noun*](https://www.grammar-monster.com/lessons/nouns.htm) *or a* [*pronoun*](https://www.grammar-monster.com/lessons/pronouns.htm)*) to show that word's relationship to another nearby word.)* * demonstrate use of who, what, where, when, why, and how for interrogative sentences; end of sentence uses a question mark * demonstrate use/meaning of complete sentence orally and written----   **Grade Level *Skills*:**  Writing or Speaking…   * demonstrate use of proper and possessive nouns * demonstrate use of nouns (add -s/-es) with matching verbs * demonstrate use of personal, possessive, indefinite nouns * demonstrate use of verb tenses; past, present, future (**past**--*action ongoing until a certain time in the past*, **present**--*the action is still going*, **future**--*the action at a particular time in the future*) * demonstrate use of adjectives (describe nouns and pronouns) * demonstrate use of conjunctions (*are words used to connect words, phrases, or clauses)* * demonstrate use of declarative sentences; end of sentence uses a period (*expresses an active state of being in the present tense)* in response to a given prompt * demonstrate use of imperative sentences; gives advice or instructions; it can also express a request or command. These kinds of sentences are also known as *directives* because they provide direction to whoever is being addressed (Please, Kindly, Turn left…., Come over at 8.). * demonstrate use of exclamatory sentences; end of sentence uses an exclamation mark *(In fiction, the words characters speak and the tension in the scene driven by the narrative should be what expresses the emotion. The author's voice should carry the message in an essay or nonfiction article.)* in response to a given prompt.   **Resources:**   * teach with RF1.1a (ending punctuation) * create anchor charts for L.1.1a-h * personal nouns: I, you, it, he and she * possessive nouns (i.e. dog’s or Chris’) * personal pronouns; I, you, he, she, it, we, they * possessive pronouns; mine, yours, his, hers, ours, theirs * indefinite pronouns; anyone, anything, each, everybody, everyone, everything, few, many, none, someone * verbs past tense (i.e., play--played, bring--brought, cost--cost) * verbs present tense (i.e., live--lives, try--tries, buzz--buzzes, catch--catches, go--goes) * verbs future tense (i.e., I will…, I will be…,) * adjectives (i.e., red, slender, stumpy, tall, short, green) * conjunctions; and, but, or * responding to prompts using declarative, explanatory, imperative, and interrogative sentences | | | |
| **Learning Intentions (I am learning to...)** | | **Success Criteria (I know I’m successful when...)** | |
| I am learning to speak and write using nouns.  I am learning to speak and write using verbs, singular, and plural nouns.  I am learning to speak and write using pronouns.  I am learning to speak and write using verbs.  I am learning to speak and write using adjectives.  I am learning to speak and write using conjunctions.  I am learning to speak and write using prepositions.  I am learning to speak and write using declarative sentences.  I am learning to speak and write using interrogative sentences.  I am learning to speak and write using imperative sentences.  I am learning to speak and write using exclamatory sentences. | | I can identify common nouns.  I can identify proper nouns.  I can identify possessive nouns.   |  |  | | --- | --- | | I can speak/write using common nouns in a sentence.  I can speak/write using proper nouns in a sentence.  I can speak/write using possessive nouns in a sentence.  I can identify singular nouns.  I can identify plural nouns.  I can identify matching verbs to singular/plural nouns.  I can speak/write using singular nouns with a singular verb in a sentence.  I can speak/write using plural nouns with a plural verb in a sentence.  I can identify personal pronouns.  I can identify possessive pronouns.  I can identify indefinite pronouns.  I can speak/write using personal pronouns correctly in a sentence.  I can speak/write using possessive pronouns correctly in a sentence.  I can speak/write using indefinite pronouns correctly in a sentence.  I can identify verbs.  I can identify verb endings to show past tense.  I can identify verb endings to show present tense.  I can identify verb endings to show future tense.  I can speak/write verbs that convey the past.  I can speak/write verbs that convey the present.  I can speak/write verbs that convey the future.  I can identify adjectives.  I can speak/write using adjectives correctly in a sentence.  I can identify conjunctions.  I can speak/write using conjunctions correctly in a sentence.  I can identify prepositions.  I can speak/write using prepositions correctly in a sentence.  I can identify a declarative sentence.  I can speak/write using declarative sentences correctly.  I can write using correct ending punctuation.  period  I can identify an interrogative sentence (who, what, where, when, why, and how).  I can speak/write using interrogative sentences correctly.  I can write using correct ending punctuation.  period, question mark  I can identify an imperative sentence.  I can speak/write using imperative sentences correctly.  I can identify an exclamatory sentence.  I can speak/write using exclamatory sentences correctly.  I can write using correct ending punctuation.  period, question mark, exclamation point | | | |