

# ORIENTATION

**Outcome:** *I can name at least one of the established physical education procedures.*

As students prepare to exit the teaching space, typically in a line, reflect on the purpose of the lesson, to orient students to the PE procedures.

**Questions such as those below, will help facilitate this brief discussion.**

1. Can you show me the position to take when you hear the whistle or the music goes off?
2. If I blow the whistle two times and hold up two fingers, using your fingers, show me how many people would be in your group?
3. Can you think of one word that describes how we get a piece of equipment?