

RANKING RECREATIONAL ACTIVITIES

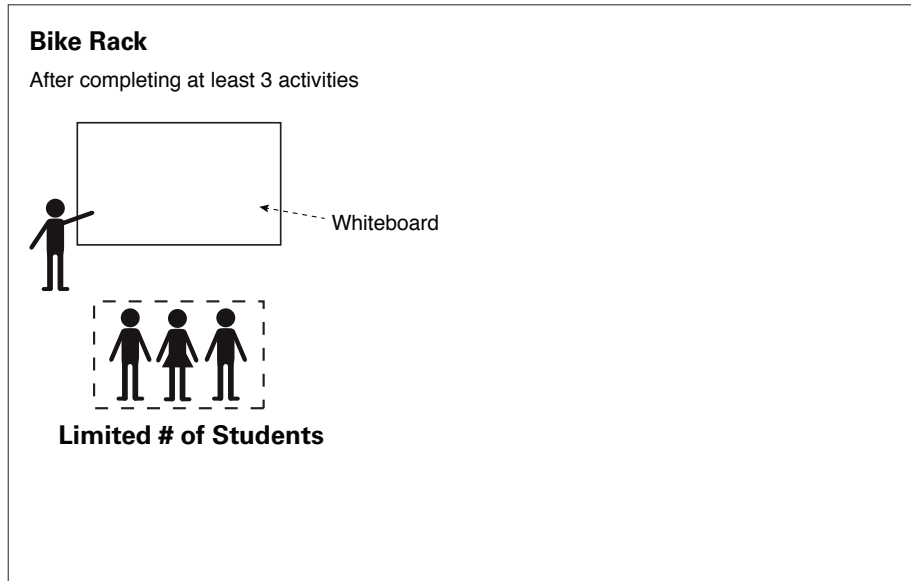
Outcome: *I can rank the enjoyment of a variety of recreational activities.*

During the lesson, students will move freely among recreational activities. Students should be encouraged to play at least three activities. Prior to the lesson, set up a Bike Rack with either a large whiteboard with all of the provided recreational activity listed or several pieces of paper with one activity per piece of paper. **Establish protocol limiting the number of students at the Bike Rack to enhance efficiency.**

After engaging in at least three activities, students move to the Bike Rack and rank the activities with one being their favorite, two the next favorite, and so on. **This process should take less than a minute, then students return to activity.**

At the end of the class, review the various rankings of the recreational activities. Everyone likes different activities, and activity choices are individual.

Activity setup:



Example of a completed assessment:

