

## COMPLIMENT CORNER

**Outcome:** *I can compliment others during physical education.*

**Setup:** Using a sign such as the header of this assessment, designate a corner of the teaching space as "Compliment Corner". Place sticky notes and writing utensils in the corner.

Explain to students that compliments are an important part of being a responsible and kind peer/teammate. This will be particularly important today as they engage in cooperative activities.

During the activities, any time students hear a compliment given to them or someone else, or give a compliment, they quickly move to the compliment corner, write it down, and stick it to the wall. **Designate a set number of students who can be in the corner at any given time.**

As a part of the debriefing after each activity, quickly read some of the compliments. Discuss how it feels to get compliments during a challenging group activity. *How does that impact the attitude of the group?*

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