


**PEER  
ASSESSMENT**
**3-4 / 2**
**GYMNASTICS SKILLS**

# GYMNASTICS SEQUENCE OF MOVEMENTS

**Outcome:** *I can combine skills to create a gymnastics sequence with two movements.*

STUDENT NAME 1 \_\_\_\_\_ CLASS PERIOD \_\_\_\_\_

For each cue, rate your partner as: L = Learning , P = Practicing, R = Refining:

	<b>Two Movements</b>
	<b>Start Position</b>
	<b>Ending Position</b>
	<b>Smooth Transitions</b>


**PEER  
ASSESSMENT**
**3-4 / 2**
**GYMNASTICS SKILLS**

# GYMNASTICS SEQUENCE OF MOVEMENTS

**Outcome:** *I can combine skills to create a gymnastics sequence with two movements.*

STUDENT NAME 1 \_\_\_\_\_ CLASS PERIOD \_\_\_\_\_

For each cue, rate your partner as: L = Learning , P = Practicing, R = Refining:

	<b>Two Movements</b>
	<b>Start Position</b>
	<b>Ending Position</b>
	<b>Smooth Transitions</b>