Planning Tool: Teaching with Remote Resources – Fayette County Public Schools

Unit:

Chapter \_\_\_ Question:

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| @Home Unit lesson #: Platform lesson: |
| Date/Dates |
| Investigation Question:Learning Intention: |
| 3D Statement:Success Criteria: |
| Key Activities from @ Home Lesson  (and date/dates if lesson is split) | Delivery (Synchronous/ Asynchronous) | Notes |
| @ Home Video Usage (assign for certain activities or the whole lesson, view for best practices before recorded or synchronous session, assign for students who are absent for synchronous sessions) |
| From the corresponding platform lesson:Differentiation strategies:Formative Assessments:Use any original slides from the platform lesson? |
| Use word wall? (Digital slide or chart, might include Unit Question, Chapter Question, Investigation Question, Vocabulary, Key Concepts) |
| Technologies to implement? (Jamboard, PearDeck, Nearpod, Google Classroom, etc.) |
| Notes for alternate methods of delivery |

Using Amplify Resources for Planning

1. @Home Units and @ Home Videos can be accessed through the Program Hub.

2. Beside the Teacher Overview link for the @Home Unit there is a Lesson Index, that cross references @Home Units and Platform Lessons, Students Sheets and Student Investigation Notebook Pages.

3. The Chapter @Home at a Glance Outline at the beginning of each chapter shows chapter questions, investigation questions, key concepts, and vocabulary and the @Home Lesson where they are introduced or used to guide instruction.

4. Learning Intentions can often be written from the Investigation Question. The Investigation Questions are found in the Chapter @Home at a Glance Outline or on the Coherence Flowchart on the Unit Landing Page on the platform, as well as within the lessons.

5. Success Criteria can often be written from the 3D Statement on the Lesson Brief page, listed under the Standards tab.

6. For a complete listing of formative assessments, look on the Unit Landing Page, under the Embedded Formative Assessments tab.