

Florida Virtual Supplemental Lessons Grade 7

Unit 1: Collection 2—Perception and Reality

| Power Standard | FLVS Module | FLVS Module Lesson |
|----------------|------------------------|---|
| C.7.3 | #3: Social Mayhem | <ul style="list-style-type: none"> • Who Tells It Best? • Planning Your Narrative • Begin Your Story • What Did You Say? • Body Language • Time to Transition • Let's Wrap It Up • Make It Stronger |
| RL.7.2 | #1: History of Mystery | <ul style="list-style-type: none"> • What Is Theme? |
| RL.7.3 | #5: The Monster Within | <ul style="list-style-type: none"> • The Elements of Drama • Rising and Falling Action • A Revealing Resolution |
| RL.7.5 | #5: The Monster Within | <ul style="list-style-type: none"> • Poetry: An Inside Look |
| RI.7.1 | #1: History of Mystery | <ul style="list-style-type: none"> • Implicit and Explicit Meaning |
| | #5: The Monster Within | <ul style="list-style-type: none"> • The Monster Within (Implicit and Explicit Meaning) |
| RI.7.2 | #1: History of Mystery | <ul style="list-style-type: none"> • Look for the Main Idea • Writing an Effective Summary |
| | #4: Scientific Mystery | <ul style="list-style-type: none"> • Take a Closer Look |
| RI.7.5 | #1: History of Mystery | <ul style="list-style-type: none"> • Look for the Main Idea |
| | #2: Everyday Monsters | <ul style="list-style-type: none"> • Reading Informational Texts |

Unit 2: Collection 1—Bold Actions

| Power Standard | FLVS Module | FLVS Module Lesson |
|----------------|------------------------|---|
| C.7.1 | #6: Weather Mayhem | <ul style="list-style-type: none"> • Claims and Support • Counterclaim and Rebuttal • Organize Your Argument • Focus Your Writing • A Strong Introduction • Build a Convincing Argument • Closing Your Argument • The Finishing Touches |
| RL.7.1 | (paired with RI.7.1) | (paired with RI.7.1) |
| RL.7.3 | #5: The Monster Within | <ul style="list-style-type: none"> • The Elements of Drama • Rising and Falling Action • A Revealing Resolution |
| RI.7.2 | #1: History of Mystery | <ul style="list-style-type: none"> • Look for the Main Idea • Writing an Effective Summary |
| | #4: Scientific Mystery | <ul style="list-style-type: none"> • Take a Closer Look |
| RI.7.4 | #2: Everyday Monsters | <ul style="list-style-type: none"> • Why Writers Choose Words |

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| RI.7.8 | #6: Weather Mayhem | <ul style="list-style-type: none"> • Making an Effective Argument |
| RI.7.9 | #4: Scientific Mystery | <ul style="list-style-type: none"> • Another View |

Unit 3: Collection 6—Guided by a Cause

| Power Standard | FLVS Module | FLVS Module Lesson |
|----------------|------------------------|--|
| C.7.2 | #2: Everyday Monsters | <ul style="list-style-type: none"> • Assess Internet Sources • Why Writers Choose Words • Reading Informational Texts • Researching and Organizing Information • Avoiding Plagiarism • Introduction Paragraph • Connect Your Ideas • Wrap It Up • Kick It Up a Notch • Present Your Work |
| | #5: The Monster Within | <ul style="list-style-type: none"> • You Be the Judge |
| RL.7.1 | (paired with RI.7.1) | (paired with RI.7.1) |
| RL.7.6 | #5: The Monster Within | <ul style="list-style-type: none"> • A Different Perspective |
| RL.7.9 | #4: Scientific Mystery | <ul style="list-style-type: none"> • History Versus Fiction |
| RI.7.3 | #1: History of Mystery | <ul style="list-style-type: none"> • Mysteries that Change History |
| RI.7.5 | #1: History of Mystery | <ul style="list-style-type: none"> • Look for the Main Idea |
| | #2: Everyday Monsters | <ul style="list-style-type: none"> • Reading Informational Texts |
| RI.7.6 | (no focused lesson) | <ul style="list-style-type: none"> • (no focused lesson) |
| RI.7.7 | #4: Scientific Mystery | <ul style="list-style-type: none"> • Information Sharing |

Unit 4: Collection 5—The Stuff of Consumer Culture

| Power Standard | FLVS Module | FLVS Module Lesson |
|----------------|------------------------|--|
| C.7.2 | #2: Everyday Monsters | <ul style="list-style-type: none"> • Assess Internet Sources • Why Writers Choose Words • Reading Informational Texts • Researching and Organizing Information • Avoiding Plagiarism • Introduction Paragraph • Connect Your Ideas • Wrap It Up • Kick It Up a Notch • Present Your Work |
| | #5: The Monster Within | <ul style="list-style-type: none"> • You Be the Judge |
| RL.7.2 | #1: History of Mystery | <ul style="list-style-type: none"> • What Is Theme? |
| RL.7.4 | #2: Everyday Monsters | <ul style="list-style-type: none"> • Why Writers Choose Words |
| | #5: The Monster Within | <ul style="list-style-type: none"> • Poetry: An Inside Look |
| RL.7.5 | #5: The Monster Within | <ul style="list-style-type: none"> • Poetry: An Inside Look |
| RI.7.1 | #1: History of Mystery | <ul style="list-style-type: none"> • Implicit and Explicit Meaning |
| | #5: The Monster Within | <ul style="list-style-type: none"> • The Monster Within (Implicit and Explicit Meaning) |

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| RI.7.5 | #1: History of Mystery | <ul style="list-style-type: none"> • Look for the Main Idea |
| | #2: Everyday Monsters | <ul style="list-style-type: none"> • Reading Informational Texts |

Language Standards

| Supporting Standard | FLVS Module | FLVS Lesson |
|----------------------------|----------------------------|---|
| L.7.1a | #5: The Monster Within | <ul style="list-style-type: none"> • Misplaced and Dangling Modifiers |
| L.7.2a | #3: Social Mayhem | <ul style="list-style-type: none"> • Pause for Commas |
| L.7.2b | #4: Scientific Mystery | <ul style="list-style-type: none"> • Spelling Rules! |
| L.7.4a | #1: The History of Mystery | <ul style="list-style-type: none"> • What Is the Mystery Meaning? |
| L.7.4b | #4: Scientific Mystery | <ul style="list-style-type: none"> • Word Parts: Piecing Clues Together |
| L.7.4c | #1: The History of Mystery | <ul style="list-style-type: none"> • Thesaurus and Dictionary Skills |
| L.7.5a | #4: Scientific Mystery | <ul style="list-style-type: none"> • The Power of Allusions • Symbolism: A Deeper Meaning |

Other Composition Standards

| Supporting Standard | FLVS Module | FLVS Lesson |
|----------------------------|-----------------------|---|
| C.7.6 | #2: Everyday Monsters | <ul style="list-style-type: none"> • Assess Internet Sources |