Progress Builds and the Assessment System

Participant Pages to Accompany the Part 1 Video

Open the Progress Build document. Complete this graphic organizer to internalize the ideas and reflect on how the levels are connected.

1. Fill in PB levels with visual representations and text that will help you remember key ideas at each level.
2. What new learning occurs between each level? Add that to the bubble.
3. How does a level 4 understanding help students answer the Unit Question and figure out the Unit Phenomenon?



Notes on the Progress Build

Critical Juncture Assessments - Video Part 2

|  |  |  |  |
| --- | --- | --- | --- |
| Where is it located? | Assess what understanding? | What do students do in this assessment? | Tailor instruction in what way? |
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On The Fly Assessments leading up to Critical Juncture 1

|  |  |  |
| --- | --- | --- |
| Where is it located? | Look for? | Now what? |
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On The Fly Assessments leading up to Critical Juncture 2

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| --- | --- | --- |
| Where is it located? | Look for? | Now what? |
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On The Fly Assessments leading up to Critical Juncture 3

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| --- | --- | --- |
| Where is it located? | Look for? | Now what? |
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On The Fly Assessments leading up to Critical Juncture 4

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| --- | --- | --- |
| Where is it located? | Look for? | Now What? |
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Chapter Self Assessments (Optional)

|  |  |
| --- | --- |
| Where is it located? | What is it reflecting upon? |
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